

# St Matthew's C of E Primary School Sports Premium Report



**2017-2018**

## **St Matthews's Physical Education and Sport Vision Statement 2017-2018**

At St Matthew's Primary School, we believe that Physical Education is an essential part of every child's educational development. Through high quality physical education and sport, we aim to provide every child with the opportunity to develop their wellbeing.

At our school, we strive to enable the students to appreciate and understand the value of physical education and its relationship to a healthy, active lifestyle; in hand with developing social skills that demonstrate the importance of teamwork and cooperation in group activities. As well as a broad and balanced curriculum, St Matthew's also offers children the chance to participate in both intra and inter school competitive sports, thereby developing the necessary skills and values needed when participating in games and physical activities.

### **It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles;
2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to pupils;
5. Increased participation in competitive sport.

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>This year at St Matthew's there has been many sporting mile stones. There has been a major increase in competitive sport for both boys and girls. For the first time the female pupils at St Matthew's have had their own football team, which is also in the Erdington and Saltley Primary School League. The girls football which is made up of 15 KS2 pupils are now part of the Birmingham City Ladies Sister Club Program, where they meet the professional players, take part in tournaments and have the opportunity to watch Birmingham, City Ladies Football Club play.</p> <p>All children at St Matthew's receive 2 full hours of Physical Education a week. Alongside this, children are engaged in a number of physical activities on a daily basis, during playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive).</p> <p>St Matthew's has also taken on a project called Amaven. The Amaven system has helped our pupils to improve their fitness and provide our teachers with an extra boost of confidence delivering PE. The school receives a PE assessment day, which tests Acquiring Agility, Balance and Co-ordination through the Fundamental Movement Skills. Key staff can view the results of the whole school. This is a very useful tool for the teachers to see how their class is performing at a glance, as well as having access to individual pupil reports, which can share with parents. Pupils also receive logins which will provide them with access to home activities, to ensure that each pupil is staying active when they are out of school as part of their 30 minutes a day of physical activity.</p> <p>As a school, we find any sporting relationship important. We have had Evolve Health Mentors delivering Heart Research UK's unique health education programme. The programme adopts an active learning approach, including an interactive game show format to teach pupils about heart health and encourage them to make healthier lifestyle choices.</p> <p>In the summer term of 2017 St Matthew's hosted a HSBC UK Bike Ability Day. Y6, Y5 and Y4 were given a chance to participate in a bike maintenance and bike safety workshop. The Bike Ability Day also has a special visit from four-time Gold Olympic Medallist, Laura Kenny MBE. Laura spoke to the pupils about her career and the importance of having a healthy mind and body.</p>	<p>Currently, 55 % of year 6 pupils at St Matthew's School can swim competently, confidently and proficiently over a distance of at least 25 metres. By the end of the academic year of 2017/18 we aim to raise this to 70%. We plan to achieve this by offering additional swimming to year 6 pupils in the summer term, to pupils who can not swim 25m.</p> <p>2015/16 National Child Measurements Program published by Public Health England shown that 13% of year 6 pupils were obese and 11% of pupils were overweight. As a school, we would like to reduce the percentage of obese and overweight child by the end of the academic year 2017/18. We plan to achieve this by offering more physical activity to year 6 pupils and a series of healthy cooking lessons. We believe this can help reduce the percentage and play a key role in promoting health and wellbeing.</p> <p>So far under 20% of pupils at St Matthew's have taken in an Inter School competition with a target of 60% by the end of the academic year.</p>

Meeting national curriculum requirements for swimming and water safety	Percentage
Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school.	55%
Year 6 pupils that could use a range of strokes effectively i.e. crawl, backstroke & breast stroke when they left primary school.	69%
Schools can choose to use the primary PE and sport premium to provide additional provision for Swimming but this must be for activity over and above the national curriculum requirements.	YES
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based Situations?	18%

Academic Year: 2017/18		Total fund allocated: £14,000	Date Updated:		
Key indicator 1: the engagement of all pupils in regular activity- Chief Medical Officer guidelines recommend that primary School children undertake at least 30 minutes of physical activity a day in school.					
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:	
<p>All children receive 2 full hours of physical education each week. Alongside this, children are engaged in a number of physical activities on a daily basis, during playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive).</p> <p>Children from KS1 and KS2 are also offered a range of extra-curricular activities after school.</p> <p>Amaven provides Home Activity videos. These clips feature trained coaches and demonstrate simple, safe exercises for a range of abilities. Tasks can be performed indoors or outside. Parents can keep track of progress by marking tasks as 'complete' on the Online Portal</p>	<p>To use upper KS2 children as play leaders at break and lunch times. This will encourage children to take part in more physical activity such as games whilst on the playground.</p> <p>Support and train lunchtime staff to lead lunchtime clubs and games.</p> <p>To promote more physical activity outside of school hours.</p>	£1700	<p>New equipment ordered to be used in the Playground. Secure storage to be provided. Wider range of equipment Available for use on the grass area for KS2, at lunch times.</p> <p>Amaven impacted is achieved in pupil's progression in their challenge day results</p>	<p>2 hours of PE in primary schools remains a school requirement.</p> <p>Maintain the high numbers of children who attend clubs.</p> <p>Work with staff to deliver a challenge day until staff are confident enough to deliver the assessment themselves.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school impairments.

Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>The children at St Matthew's are enthusiastic about Physical Education and enjoy coming to classes.</p> <p>There has been a high number of children clubs attending, including the newly founded girl's football club.</p> <p>Parents are increasingly interested in the subject of P.E at the school and have attended several competitions and educational visits to sporting fixtures.</p> <p>Clubs have supported many children across the school with their social and emotional development. Teambuilding activities have had an impact on the overall behaviour of many children within the school.</p> <p>Certificates, medals and trophies are awarded to children during our Celebration assemblies. This has increased the engagement of pupils and encourages them to have a positive attitude towards P.E at St Matthew's.</p>	<p>Develop relationship with Sister Club Programme (BCLFC).</p> <p>P.E. ambassadors to be embedded across the whole school.</p> <p>Continue the involvement of parents and the wider community.</p> <p>Create P.E. page on the school website.</p> <p>To be achieved by Winter 2018</p> <p>To apply for Association for Physical Education Quality Mark.</p>	<p>£575</p> <p>£700</p> <p>£420</p>	<p>92.9% of pupils at St Mathews stated that they are happy in PE and 97.6% of pupils stated that they enjoy P.E.</p> <p>Pupils who have taken part in inter school sports clubs have shown progress in their maths, English and reading attainment and progress.</p> <p>The impact of the Quality Mark will ensure rigour and sustainability in the planning, monitoring and continuous development of high quality physical education and sport recognises outstanding practice and innovation in physical education and sport</p>	<p>To continue to administer pupil voice questionnaires to see what our school can do to improve PE and Sport.</p> <p>To continue to provide cross curricular PE lessons. Providing specialists in if needed.</p> <p>Promotes a positive message to the local community and other school for sport for the next 2 years.</p>

Key indicator 3: Increased confidence, knowledge and skills of teaching PE and sport.

Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>Awareness of Sports Premium, Progression in sport and assessment has all ensured that all children have equal opportunities with regard to Physical Education.</p> <p>The analysis of Pupil Voice questionnaires has been shared with pupils so that they can see the schools strengths and weaknesses.</p> <p>FSM, SEND children are planned for and given opportunities to take part in extra -curricular activities.</p> <p>Children are aware of their objectives and how to achieve them.</p> <p>Amaven provides all your teachers with an online CPD programme that will help them to develop their knowledge and deliver PE and Sport lessons confidently.</p>	<p>Continue to develop Physical Education knowledge by attending relevant training courses.</p> <p>Keep up to date with the National Curriculum and Department for Education's developments within Physical Education.</p> <p>Ensure that all staff feels confident and comfortable when supporting in PE lessons through delivering training sessions and providing relevant information.</p>	<p>£300</p> <p>£1000</p>	<p>82% of pupils at St Matthew's have stated they know there strength and weakness in P.E with 81% of pupils at St Matthew's stated they know to progress in P.E.</p> <p>Teachers received an Amaven CPD certificate upon completion of all the modules.</p>	<p>Staff are trained and competent in delivering PE.</p> <p>PE staff continue to take part in training to maintain the ability to deliver high quality PE</p> <p>To continue to work with Amaven to ensure a high quality PE lessons and tracking of progression.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>Children feel confident and comfortable to engage in different sporting activities.</p> <p>Girls are now able to take part in football matches both in and out of school.</p> <p>After school clubs have had a positive impact on the behaviour of several children throughout the school.</p> <p>Children have taken part in 'School Games' competitions.</p> <p>In the summer holidays of 2018 St Matthews's children will have the opportunity to attend 2 summer camps. One of them being an XLR8 course. The XLR8 courses are brand new summer school programmes that offer a range of activities for all ages, interests</p>	<p>Continue to develop the after school clubs based on the children's interests.</p> <p>Develop play leaders from KS2 to encourage participation at lunch and break times.</p> <p>To continue to attend School Games competition.</p>	<p>£2997</p> <p>£2900</p>	<p>Children receive a broad spectrum of teaching in PE and are offered a variety of sporting after school clubs. This has led to more pupils taking part in interschool competitions (and more pupils joining sporting after school clubs).</p> <p>Extend learning outside the curriculum. Improve communication and social skills</p>	<p>PE staff are trained and competent in delivering multiple sports.</p> <p>PE staff must continue to take training to progress themselves and pupils.</p> <p>Liaise with a wider variety of sporting clubs and sporting associations.</p> <p>To continue to promote and hold summer events to provide children with the opportunity of sport over the holiday's. To continue to find more cost effective way of holding summer camps.</p>



<p>and abilities.</p> <p>Pupils will also have the chance to attend a week long summer camp with the schools PE teacher taking part in different sports through the week.</p>				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation %
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>Children who have taken part in home and away matches feel proud of their achievements.</p> <p>Children who have taken part in competitive sport have been able to deal better with issues both inside and outside of the classroom.</p> <p>The Birmingham City Ladies Sister Club Program where they meet the professional players, take part in tournaments and have the opportunity to watch Birmingham, City Ladies Football Club Play.</p> <p>For the first time the girl and boy pupils at St Matthew's have had their own football which is in the Erdington and Saltley primary school league.</p> <p>Pupils have taken part in more friendlies in multiple sports this academic year.</p>	<p>Continue to develop links with other schools to arrange both home and away matches and competitions.</p> <p>Monitor the progress of children who take part in competitive sport at St Matthews.</p> <p>Continue to hire minibus to get to and from competitions.</p>	<p>£3000</p> <p>£250</p> <p>£100</p>	<p>So far 18% of pupils at St Matthew's have taken in a Inter School competition with a target of 60% by the end of the academic year.</p> <p>More pupils now want to join sporting clubs around the local area and join competitive clubs at St Matthew's.</p> <p>There has been an increase of 15 female pupils who take part in competitive sport with St Matthews's girl's football team.</p>	<p>To create more sporting links to with a verity of clubs to offer competitive sport to more pupils.</p> <p>To continue to work with Birmingham City Ladies Football Clubs and Erdington and Saltley primary school league.</p> <p>To continue to work local schools to set up friendly competitions in multiple sports.</p>

## Links to references.

S Matthew's. HMS League entry (2017) <http://www.st-matthews.bham.sch.uk/sports/nominated-teams.pdf>

St Matthew's. ESPSFA League invoice (2017) [http://www.st-matthews.bham.sch.uk/sports/espsfa-invoice-2017\\_18.pdf](http://www.st-matthews.bham.sch.uk/sports/espsfa-invoice-2017_18.pdf)

St Matthew's. Overview of clubs sheet (2017) <http://www.st-matthews.bham.sch.uk/sports/year-overview-sports-clubs-2017.pdf>

St Matthew's. PE Overview (2017) <http://www.st-matthews.bham.sch.uk/sports/st-matthews-pe-overview.pdf>

St Matthew's. PE Questionnaire Results (2017) <http://www.st-matthews.bham.sch.uk/sports/pe-questionnaire-results.pdf>

St Matthew's. Health Questionnaire Results (2017) <http://www.st-matthews.bham.sch.uk/sports/health-questionnaire-result.pdf>

AMAVEN whole school base line results (2017) <http://www.st-matthews.bham.sch.uk/sports/amaven-report.pdf>