

St Matthew's C of E Primary School

PE and Sport Premium Report



2019-2020

St Matthews's Physical Education and Sport Vision Statement 2019-2020

At St Matthew's Primary School, we believe that Physical Education is an essential part of every child's educational development. Through high quality Physical Education and Sport, we aim to provide every child with the opportunity to develop their overall wellbeing.

At our school, we strive to enable the students to appreciate and understand the value of Physical Education and its relationship to a healthy, active lifestyle. We also endeavour to develop the pupils' social skills, demonstrating the importance of teamwork and cooperation within group activities. As well as a broad and balanced curriculum, St Matthew's also offers children the opportunity to participate in both intra and inter school competitive sports. This, therefore, helps to create an environment for which children can develop their understanding and values around competitive sports and physical activities.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles;
2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to pupils;
5. Increased participation in competitive sport

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>This year, we have introduced swimming for the year groups 1-6.</p> <p>We have also invested in a scheme of work to support teacher planning and creating a coherent curriculum.</p> <p>There has been an increase of children joining and participating in competitive sport.</p> <p>Regular CPD has increased staff confidence with their teaching and understanding of PE.</p> <p>There has been an increase of clubs being run, which has increased the participation levels for clubs.</p> <p>So far, 30% of pupils at St Matthew's have taken part in Inter School competitions, compared to 25% last year.</p> <p>All children still receive 2 full hours of Physical Education a week. Alongside this, children are engaged in a number of physical activities on a daily basis whilst out at playtime and lunch time. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive). An introduction of play leaders, for break and lunch time, has allowed more children to participate in regular physical activity.</p> <p>St Matthew's are still an afPE Quality Marked school. This mark ensures rigour and sustainability in the planning, monitoring and continuous development of high quality PESSPA, recognises and celebrates outstanding practice and innovation in PESSPA so that the school 'stands out from the crowd' and shows that St Matthew's have provided evidence of whole school improvement.</p> <p>St Matthew's has continued working with Birmingham City Rockets (a professional</p>	<p>To achieve gold in the school games competition.</p> <p>To achieve distinction in afPE quality mark.</p> <p>To make cross-curricular links more distinctive. This needs to be done, not just in PE, but also in the other subject areas.</p> <p>To ensure all children, when they reach year 6, are able to swim the required 25m.</p> <p>To introduce a more knowledge-based curriculum, through shared reading and focusing on athletes, to support the children with making connections.</p>

<p>basketball club). This club link has had a great impact on children taking part in basketball clubs outside of school. City Rockets also sends a coach in once a week to teach two-hour basketball sessions, where KS2 children can develop their skills.</p>	
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Meeting national curriculum requirements for swimming and water safety	Percentage
<p>Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school.</p>	<p>N/A</p>
<p>Year 6 pupils that could use a range of strokes effectively i.e. crawl, backstroke & breaststroke when they left primary school.</p>	<p>N/A</p>
<p>Schools can choose to use the primary PE and sport premium to provide additional provision for Swimming but this must be for activity over and above the national curriculum requirements.</p>	<p>YES</p>

Total Sports Premium for 2019/20 = £17,800

Academic Year: 2019/20	Total fund allocated: £	Date Updated:
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Key indicator 1: the engagement of all pupils in regular activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Percentage of total allocation
	8.4%

Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>All children receive 2 full hours of Physical Education a week. Alongside this, children are engaged in a number of physical activities on a daily basis whilst out at playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive).</p> <p>Children from KS1 and KS2 are also offered a range of extra-curricular activities after school.</p> <p>The introduction of the Daily Mile has helped to promote a more whole school approach to physical activity. It has enabled children to engage in more open discussions about their physical lifestyle.</p>	<p>Up skill lunchtime supervisors and support staff, to engage with more activities during and after school hours.</p>	<p>£800</p> <p>£200</p> <p>£500</p>	<p>Sports and I clubs and timetables – percentage of children responding positively to sports and P.E is high – class surveys</p> <p>Lunchtime/afterschool activities are well attended – feedback is positive</p> <p>Staff are confident in integrating aspects of P.E/Sport across the curriculum</p>	<p>2 hours of PE in primary schools remains a school requirement.</p> <p>Maintain the high numbers of club children. Offer more clubs to different year groups and make use of outside agencies that we have connections with, to develop children’s experiences.</p> <p>Provide CPD for all staff to help them become more confident in the area of engaging the children in activities.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school impairments.				Percentage of total allocation
				60.6%
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>The children at St Matthew’s have a desire to participate in the Physical Education lessons. They are now seeing it as an ideal opportunity to further develop their skills. The children have started seeing PE as an essential part to the curriculum and are always prepared for their lessons.</p> <p>The introduction of a variety of sport clubs has meant that more children are attending clubs. This in turn has helped to improve children’s social and emotional wellbeing, recognising the benefits of exercise on their mental wellbeing.</p> <p>Parents are increasingly interested in the subject of P.E at the school and have attended several competitions and trips.</p> <p>Team building activities have had an impact on the overall behaviour of many children within the school. These activities have been a focus of the lesson, so children are aware that they are learning about teamwork specifically.</p> <p>Regular certificates, medals and trophies are given out to children. This has increased the engagement of pupils and encourages them to have a positive attitude</p>	<p>Coach and PE Lead to be to attend accredited training</p> <p>Continue the involvement of parents and the wider community.</p> <p>Create P.E. page on the school website.</p> <p>Have a P.E. focus week in the school which will allow pupils to participate in a wider variety of sports.</p>	<p>£10, 000</p> <p>£200</p> <p>£300</p> <p>£300</p>	<p>Sports and PE provision is well lead and managed. Pupils are more engaged and enthused.</p> <p>Questionnaires reveal that children are enjoying P.E. at St Matthew’s and they understand its importance.</p> <p>Pupils who have taken part in inter school sports clubs have shown progress in their Maths, English and Reading scores.</p> <p>All children still receive 2 full hours of Physical Education a week. Alongside this, children are engaged in a number of physical activities on a daily basis whilst out at playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive).</p>	<p>The PE Lead to oversee and embed the development of the provision/PD for teachers provided for PE/Sport, across the school</p> <p>To continue to offer pupil voice questionnaires to see what our school can do to improve PE and Sport.</p> <p>To continue to make links between other subject areas across the curriculum.</p> <p>Invite more specialists in to offer children different experiences than what they are used to.</p>

towards P.E at St Matthews.

We now have P.E./play mentors outside on the playground at break and lunch time, which also helps to promote and encourage the higher levels of involvement outside of direct lesson time.

Key indicator 3: Increased confidence, knowledge and skills of teaching PE and sport.				Percentage of total allocation
				15.2%
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>Providing regular CPD for all staff has increased the knowledge and skills required to teach P.E.</p> <p>Keeping staff up to date with current information around P.E. and physical activity has also allowed the staff to engage with children through conversations about their own experiences of P.E.</p> <p>Pupil voice questionnaires have been handed out to pupils to see the school's strengths and weaknesses.</p> <p>All children are catered for in their offering of sport at St Matthew's. This includes allowing all children to participate in any out of school competitions, should they be selected to represent the school.</p> <p>More staff are offering to run after school clubs, involving sport that they are confident in, which means children are engaging in different sports. They are also more willing to join in when new teachers are leading a club, which in turn brings a higher turnout for clubs.</p> <p>All children set themselves targets, but KS2 children regularly evaluate their own practice and offer suggestions for how they can improve. KS1 children try to beat their own scores on a weekly basis, remembering their own achievements from the week before.</p>	<p>Continue to develop Physical Education knowledge by attending the relevant training courses.</p> <p>Keep up to date with the National Curriculum and Department for Education's developments within Physical Education.</p> <p>PE lead to work with the King Edward Aston Sports Partnership Manager</p>	<p>£200</p> <p>£2500</p>	<p>85% of pupils at St Matthew's have stated they know their strength and weakness in P.E with 87% of pupils at St Matthew's stating they know how to progress in P.E.</p> <p>The following are in place:</p> <ul style="list-style-type: none"> - Coaching - Virtual competitions - Sports Leadership Programme 	<p>P.E. staff are trained and competent in delivering PE.</p> <p>PE staff must continue to take training to progress themselves and pupils.</p> <p>All staff to be involved in a whole school CPD on ways to deliver the PE curriculum appropriately and how to assess children's progress.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				7.9%
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>Children feel confident and comfortable to engage in different sporting activities.</p> <p>Girls are now able to take part in football matches both in and out of school.</p> <p>After school clubs have had a positive impact on the behaviour of several children throughout the school.</p> <p>Children have taken part in School Games competitions to provide a range of sports and activities.</p> <p>Pupils have been working with Birmingham City Rockets (a</p>	<p>Continue to develop the after-school clubs based on the children's interests.</p> <p>To continue to attend School Games competition.</p> <p>To create a broader range of school teams that compete outside of school, to cater for a wider range of children.</p>	£1000	<p>Children receive a broad spectrum of teaching in PE and are offered a variety of sporting after school clubs. This has led to more pupils taking part in interschool competitions (30% of the school so far) and more pupils joining sporting after school clubs.</p> <p>More pupils now play basketball for fun or competitively.</p> <p>"Basketball is now my favourite sport"</p>	<p>PE staff are trained and competent in delivering multiple sports.</p> <p>PE staff must continue to take training to progress themselves and pupils.</p> <p>Liaise with more sporting clubs and sporting associations to boost the relationships between St Matthew's and said sporting clubs. This will also enable children to join more outside clubs.</p> <p>Secured another year of support from Birmingham Rockets for the 2020/21</p>

<p>professional basketball club). This club link has played a large part in children taking part in basketball clubs outside of school. City Rockets also send a coach in once a week to teach two hour basketball sessions, where KS2 children can develop their skills more.</p>		£400	<p>Year 4 pupil</p> <p>More pupils now play basketball for fun or competitively.</p>	<p>academic year, due to them missing some sessions because of Covid-19.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				7.3%
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>Children who have taken part in home and away matches feel proud of their achievements. There are also more children who want to experience representing the school in club competitions.</p> <p>Children who have taken part in competitive sport have been able to deal better with issues both inside and outside of the classroom.</p> <p>Pupils have taken part in more friendlies in multiple sports this academic year.</p> <p>Children have also asked for more sport teams to be able to compete against other schools. This has meant that more children are now being involved in physical activity in the school.</p>	<p>Continue to develop links with other schools to arrange both home and away matches and competitions.</p> <p>Monitor the progress of children who take part in competitive sport at St Matthew's.</p> <p>Continue to hire minibus to get to and from competitions. Also ensure that teacher who drives minibus has the required training.</p>	<p>£1000</p> <p>£300</p>	<p>This year at St Matthew's there has been many sporting milestones. There has been a major increase in competitive sport for both boys and girls.</p> <p>So far 30% of pupils at St Matthew's have taken in a Inter School competition compared to 25% last year.</p> <p>More pupils now want to join sporting clubs around the local area and join competitive clubs at St Matthew's.</p> <p>There has been an increase of female pupils who take part in competitive sport with St Matthews's girl's football team.</p>	<p>To create more sporting links with a variety of clubs to offer competitive sport to more pupils.</p> <p>To continue to work with Birmingham City Ladies Football Clubs and Erdington and Saltley primary school league.</p> <p>To continue to work with local schools to set up friendly competitions in multiple sports.</p> <p>To be fully involved in all school aspects of the Commonwealth Games 2020</p>

Total % spend = 99.4%