

**St. Matthew's C of E Primary School P.E
and Sport Premium Report**



2018-2019

'You are the light of the world'

'With God, nothing is impossible'

St Matthews's Physical Education and Sport Vision Statement 2018-2019

At St Matthew's Primary School, we believe that Physical Education is an essential part of every child's educational development. Through high quality Sport and Physical Education, we aim to provide every child with the opportunity to develop their overall wellbeing.

At our school, we strive to enable the students to appreciate and understand the value of physical education and its relationship to a healthy, active lifestyle. This, alongside developing social skills that demonstrate the importance of teamwork and cooperation in group activities, are of prime importance. As well as a broad and balanced knowledge-rich curriculum, St Matthew's also offers children the chance to participate in both intra and inter school competitive sports, therefore developing the necessary skills and values needed when participating in games and physical activities. **The school allocation is £17,760**

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles;
2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to pupils;
5. Increased participation in competitive sport.

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>This year at St Matthews there has been many sporting mile stones. There has been a major increase in complete sport for both boys and girls. St Matthew's has received a silver school games mark for this.</p> <p>So far 25% of pupils at St Matthew's have taken in a Inter School competition compared to 18% last year.</p> <p>45.6% of children now attend a club outside of school. Compared to 36% last year. All children still receive 2 full hours of Physical Education a week. Alongside this, children are Engaged in a number of physical activities on a daily basis whilst out at playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive).</p> <p>St Matthew's have become a PE Quality Mark school. This mark ensures rigour and sustainability in the planning, monitoring and continuous development of high quality sports provision. PESSPA, recognises and celebrates outstanding practice and innovation, so that the school 'stands out from the crowd'. It shows that St Matthew's have provided evidence of whole school improvement/excellence, in its sport provision.</p> <p>This year St Matthews has created its own P.E assessment framework is effective and coherent with national Physical Education expectations to identify children's progress from all different starting points using.</p> <p>St Matthew's has also been working with a Birmingham City Rockets (a professional basketball club). This club link has played a massive part in children taking part in basketball clubs outside of school. City Rockets also sends a coach in once a week to teach two hour basketball session, where KS2 children can further develop their skills.</p>	<p>Making Sport/PE more knowledge-rich, though developing children's substantive knowledge of sport/sports people</p> <p>41% of KS2 pupils attended a inter school competition in 2019 with an expected target of 50% in 2020.</p> <p>To achieve gold in the school games competition.</p> <p>To achieved a distinction in the PE quality mark.</p> <p>41% of KS2 pupils attended a inter school competition in 2019 with an expected target of 50% in 2020.</p> <p>To continue to strengthen and deepen the authentic cross curricular links – particularly in Science and History</p>

Meeting national curriculum requirements for swimming and water safety	Percentage
Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school.	60%
Year 6 pupils that could use a range of strokes effectively i.e. crawl, backstroke & breast stroke when they left primary school.	75%
Schools can choose to use the primary PE and sport premium to provide additional provision for Swimming but this must be for activity over and above the national curriculum requirements.	YES

Academic Year: 2017/18	Total fund allocated: £	Date Updated:
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<p>Key indicator 1: the engagement of all pupils in regular activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>				<p>Percentage of total allocation</p> <p>7.3%</p>
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>All children receive 2 full hours of Physical Education a week. Alongside this, children are engaged in a number of physical activities on a daily basis whilst out at playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive).</p> <p>Children from KS1 and KS2 are also offered a range of extra-curricular activities after school.</p>	<p>To train the lunchtime supervisors/Sports Coach to model practice.</p>	<p>£800</p> <p>£500</p>	<p>Sport and clubs and timetables.</p>	<p>Two hours of PE in St Matthew's to remain a school policy requirement – agreed by governors.</p> <p>Maintain the high numbers of children attending club.</p> <p>External staff to come in and deliver challenge days and staff are trained to support the delivery/assessment</p>

Key indicator 2: The profile of PE and sport being raised across the school, as a tool for whole school improvement.				Percentage of total allocation
				61.3%
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>Employing a Specialist Sports Instructor and giving a class teacher an additional point to become the PE Lead</p> <p>The children are enthusiastic about Physical Education and enjoy coming to classes.</p> <p>There has been a high uptake of children for clubs, including the newly founded girl's football team.</p> <p>Parents are increasingly interested in the subject of P.E at the school and have attended several competitions and trips.</p> <p>Clubs have supported many children across the school with their social and emotional development. Teambuilding activities have had an impact on the overall behaviour of many children within the school.</p> <p>Regular certificates, medals and trophies are given out to children. This has increased the engagement of pupils and encourages them to have a positive attitude towards P.E at St Matthews.</p>	<p>Coach and PE Lead to be to attend accredited training</p> <p>P.E. ambassadors to be embedded across the whole school.</p> <p>Continue the involvement of parents and the wider community.</p> <p>Create P.E. page on the school website.</p>	<p>See salary (£10,000)</p> <p>£300</p> <p>£300</p> <p>£300</p>	<p>Sports and PE provision is well lead and managed. Pupils are more engaged and enthused.</p> <p>Pupil questionnaire - 93% of pupils stated that they are happy in PE and 98% of pupils stated that they enjoy P.E.</p> <p>Pupils who have taken part in inter-school sports clubs have shown progress in their Maths, English and Reading scores. 46% of children now attend a club outside of school. Compared to 38% last year.</p> <p>All children still receive 2 full hours of Physical Education a week. Alongside this, children are engaged in a number of physical activities on a daily basis, whilst out at playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive).</p>	<p>The PE Lead to oversee and embed the development of the provision/PD for teachers provided for PE/Sport, across the school</p> <p>To continue to offer pupil voice questionnaires to see what our school can do to improve PE and Sport.</p> <p>Sports Coach to continue to fully engage with lunchtime games/model for other staff on duty</p>

Key indicator 3: Increased confidence, knowledge and skills of teaching PE and sport.				Percentage of total allocation
				3.2%
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>Progression in sport and assessment, has ensured that all children have equal opportunities, with regard to physical education and sports .</p> <p>Pupil voice questionnaires have been handed out to pupils to discover what the pupils' thoughts are, in regards to the schools Sports/PE strengths and weaknesses.</p> <p>FSM, SEN and behavioural children are supported, through quality first teaching and given equal access to extra -curricular activities.</p> <p>Children are aware of their objectives and how to achieve them.</p>	<p>Continue to develop Physical Education knowledge by attending the relevant training courses.</p> <p>Keep up to date with the National Curriculum and Department for Education's developments within Physical Education – Association of Physical Education/Youth Sports websites/materials</p>	£560	<p>85% of pupils at St Matthew's have stated they know there strength and weakness in P.E with 87% of pupils at St Matthew's stated they know to progress in P.E.</p>	<p>PE staffs are trained and competent in delivering PE.</p> <p>PE staff must continue to take training to progress them self's and pupils.</p> <p>PE Lead to work with the Sports Coach, in order to embed substantive knowledge into the PE curriculum</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				14.9%
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
<p>Children feel confident and comfortable to engage in different sporting activities, at lunchtime/after-school</p> <p>Girls are now able to take part in football matches both in and out of school.</p> <p>After school clubs have had a positive impact on the behaviour of several children throughout the school. Children have taken part in School Games competition to provide a range of sports and activities.</p> <p>Pupils have been working with Birmingham City Rockets (a professional basketball club) This club link has played a massive part in children taking part in basketball clubs outside of school. City Rockets also sends a coach in once a week to teach two hour basketball session where KS2 children can develop their skills more.</p>	<p>Continue to develop the after school clubs based on the children's interests.</p> <p>Develop play leaders from KS2 to encourage participation at lunch and break times.</p> <p>To continue to attend the Birmingham School Games competition.</p>	<p>£2250</p> <p>£400</p>	<p>Children receive a broad spectrum of teaching in PE and are offered a variety of sporting after school clubs/lunchtime. This has led to more pupils taking part in interschool competitions (25% of the school so far) and more pupils joining sporting after school clubs.</p> <p>More pupils now play basketball for fun or competitively.</p> <p>"Basketball is now my favourite sport" Year 4 pupil</p>	<p>PE staffs are trained and competent in delivering multiple sports. PE staff must continue to take CPD, in order to progress</p> <p>Liaise with more sporting clubs and sporting associations.</p> <p>Secured another year of support from Birmingham Rockets for the 2019/20 academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				13.3%
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step:
Children who have taken part in home and away matches feel proud of their achievements.	Continue to develop links with other schools to arrange both home and away matches and competitions.	£2000	This year at St Matthews there has been many sporting milestones. There has been a major increase in competitive sport for both boys and girls. St Matthew's has received a silver school games mark for this.	To create more sporting links to with a variety of clubs to offer competitive sport to more pupils.
Children who have taken part in competitive sport have been able to deal with issues both inside and outside of the classroom, with greater control/flexibility.	Monitor the progress of children who take part in competitive sport at St Matthews.	£50	So far 25% of pupils at St Matthew's have taken in an inter- school competition, as compared to 18% last year. More pupils now want to join sporting clubs around the local area and join competitive clubs at St Matthew's.	To continue to work with Birmingham City Ladies Football Clubs and Erdington and Saltley Primary School's League.
Pupils have taken part in more friendlies in multiple sports this academic year.	Continue to hire minibus to get to and from competitions.	£300	There has been an increase of female pupils who take part in competitive sport with St Matthews's girl's football team.	To continue to work local Nechells schools, to set up friendly competitions in multiple sports.