

St MATTHEW'S CHURCH OF ENGLAND PRIMARY SCHOOL
POLICY FOR PUPIL PREMIUM



St Matthew's is a community of learners planning, pursuing and providing excellence through a model of Christianity. Children are valued for their individuality and heritage and are encouraged to fulfil their potential to meet the challenges of a changing society.

Introduction

Pupil premium is additional funding delegated to schools according to the number of pupils who receive free school meals. At St Matthew's it is targeted primarily at children who are disadvantaged to ensure they have the same opportunities as children from other backgrounds. However other children may be included in some targeted groups or initiatives.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. However the majority of any group will be made up of FSM children
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

- The range of provision the Governors may consider making for this group could include:
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
 - 1-1 support
 - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
 - Providing cultural, social, sporting and enrichment activities to broaden experience (including after school and lunchtime clubs and residential experiences)
 - Running initiatives to improve attendance and punctuality

- Providing hardship bursaries to enable families in poverty to pay for transport to school, where requested by appropriate charities or Birmingham City Council departments.
 - Purchase outside agency support and resources to support the particular needs of a range of pupils e.g. speech therapy, holiday provision, mentoring and curriculum projects
- Pupil premium will be aimed at accelerating progress moving children to at least age related expectations. (Level 2 in KS 1, Level 4 in KS 2) This will be primarily in Oracy, Reading, Writing and Maths.
 - Pupil premium resources will also be used to target disadvantaged, able children to exceed age related expectations (Level 3 in KS 1, Level 5/6 in KS 2)

Reporting

- It will be the responsibility of the Head teacher to produce regular reports for the Governors' on
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that has been made
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

July 2014

Review date: July 2015