



Behaviour Policy – 2023-24

Written Statement of Principles

The Governors at St Matthew's Church of England Primary believe high standards of behaviour and a relentless drive for social justice lie at the heart of our successful school. This, alongside our Christian distinctiveness, enables children to flourish in all aspects of their school life. This is the ethos that underpins our principles.

Mottos:

'With God, Nothing is impossible' 'You are the light of the world',

Vision:

'St Matthew's is a community of learners; planning, pursuing and providing excellence and enjoyment through Christian values. Children are valued for their individuality and heritage. They are supported and motivated to fulfil their potential in order to meet the challenges of a changing society'.

Values – CAP:

Team St Matthew's does not give up. We look back in history to prepare ourselves for the future
Courage.

Team St Matthew's focuses on results and we do whatever it takes to achieve our goals. We push ourselves beyond what we think is possible.

Attainment

Team St Matthew's value excellence in all that we do. We think and act as our own best selves
Pride

Wear your CAP with dignity or 'Gere pileum cum dignate'

At St Matthew's, we value everyone, 'Funds of Knowledge'. We see our children as individuals, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The Governing Body has approved the following principles. They apply to all adults employed by, volunteering at or providing services to St Matthew's C.E. Primary School.

This statement applies to all pupils when in School, when travelling to and from School and when engaged in extra-curricular activities and residential trips.

Principles:

‘Productive, positive and powerful learning environments are promoted by predictable routines’ (Leverage Leadership Training, 2021).

‘Values inform expectations. Expectations influence behaviour. Behaviour creates culture’ (Leverage Leadership Training, 2021).

- All children, staff and visitors have the right to feel safe at all times at school
- St Matthew’s is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children have been set out in the Behaviour and Safeguarding Policies
- The school rules are clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff
- It is recognised that individuals are responsible for their own behaviour. In promoting and encouraging good behaviour around the school it may be appropriate to use rewards. These should be applied in a consistent and fair manner.
- Sanctions for unacceptable behaviour should be known and understood by all staff and pupils and consistently applied
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use her discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children and offer support as necessary
- The Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning. The primary message to communicate is that you own your own behaviour.
- The Governors wish to emphasise that bullying, violence, threatening behaviour or abuse by pupils or parents towards the other pupils/school’s staff will not be tolerated.
- If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution
- The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Care and Control Policy.

Monitoring School Discipline and Understanding Pupil Requirements

It is recognised that on occasions sanctions may be necessary to demonstrate that seriously inappropriate behaviour is unacceptable to express the disapproval of the community and to deter other pupils from similar behaviour. The Board of Governors will monitor the School in this regard.

It is recognised that sanctions will enable the pupil to reflect upon and learn from their behaviour and make reparation wherever possible. With the focus on positive behaviours and the opportunities for pupils to learn/grow from their mistakes, the Governing Body expects lower than the national average rates of exclusion.

Some pupils, for example those with special educational needs, physical or mental health needs can experience particular difficulties with behaviour and the School will seek to ensure that such pupils receive behavioural support, including from outside agencies, according to their need.

However, when making decisions the School must balance the needs of the individual with those of the School community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.