

St Matthew's C.E School Curriculum Map



Author Focus	Autumn - Charles Dickens			Spring - Neil Gaiman			Summer - Lewis Carroll		
English	Poetry/Description	Fiction	Non-Fiction	Poetry/Description	Fiction	Non-Fiction	Poetry/Description	Fiction	Non-Fiction
	Text Bob Cox <i>Opening Doors:</i> <i>All in this house is mossing over</i> Genre Poetry Focus Description	Text <i>Varmints</i> Genre Warning Tale/Transformation Focus Opening and Endings/ Suspense	Text <i>Charles Dickens – scenes from an extraordinary life</i> Genre Information	Text <i>The Highwayman</i> Genre Poetry Focus Description	Text <i>The Tear Thief</i> Genre Finding Tale Focus Description/ Dialogue	Text <i>A Drove of Bullocks</i> Genre Report	Text Box Cox Opening Doors: The Forsaken Merman Genre Poetry Focus Description	Text <i>The Flood</i> Genre <i>Warning Tale</i> Focus <i>Openings and Endings/ Description</i>	Text <i>Wallace and Gromit Cracking Contraptions</i> Genre Explanations
Maths	Number: Place value (3 weeks) Number: Addition and Subtraction (2 weeks) Number: Multiplication and Division (6 weeks) Statistics (2 week) Measurement – Perimeter and Area (2 weeks)			Consolidation (1 week) Number: Fractions (6 weeks) Number: Decimals and percentages (5 weeks)			Measurement: Converting Units (2 weeks) Measurement: Volume (1 week) Geometry: Properties of Shape (3 weeks) Geometry: Position and Direction (2 weeks)		
Times Table Fluency	Application of 12 x 12 multiplication and division facts								
Number Facts	Applying understanding of number bonds to decimal and whole numbers Application of multiplying and dividing by 10, 100 and 1,000								
Science	Earth and Space LF: describe the movement of the Earth, and other planets, relative to the		Properties and change of materials LF: compare and group together everyday materials on	Living things and their habitats LF: describe the differences in the life cycles of a mammal,		Forces LF: describe the movement of the Earth, and other planets, relative to the Sun in the		Animals including humans LF: describe the changes as humans develop to old age.	

St Matthew's C.E School Curriculum Map



		<p>Sun in the solar system</p> <p>LF: describe the movement of the Moon relative to the Earth</p> <p>LF: describe the Sun, Earth and Moon as approximately spherical bodies</p> <p>LF: use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.</p>	<p>the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</p> <p>LF: know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</p> <p>LF: use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p> <p>LF: give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood</p>	<p>an amphibian, an insect and a bird</p> <p>LF: describe the life process of reproduction in some plants and animals.</p>	<p>solar system</p> <p>LF: describe the movement of the Moon relative to the Earth</p> <p>LF: describe the Sun, Earth and Moon as approximately spherical bodies</p> <p>LF: use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.</p>	
--	--	--	--	--	---	--

St Matthew's C.E School Curriculum Map



			and plastic LF: demonstrate that dissolving, mixing and changes of state are reversible changes LF: explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.			
Computing	Computer Systems and Networks – Sharing Information	Creating Media – Vector Drawing	Creating Media – Video Editing	Data and Information – Flat-file databases	Programming A – Selection in physical computing	Programming B – Selection in quizzes
PE	Gymnastics	Invasion Games (Handball)	Dance	Invasion Games (Tag Rugby)	Striking and Fielding	Athletics
RE	Birmingham Agreed Syllabus Dispositions: - Caring for others animals and the environment - Sharing and being generous	Understanding Christianity: Incarnation	Birmingham Agreed Syllabus Dispositions: -Participating and willing to lead -Being modest and listening to others	Understanding Christianity: Salvation	Birmingham Agreed Syllabus Dispositions: Being temperate exercising self-discipline and serene contentment -Being thankful	Understanding Christianity: God
Bible Character Places/Buildings of interest	King David 1 Chronicles 18:14	Deborah Judges 4:4-5	The Red Sea Psalm 106:9	Jesus Jesus Heals a Paralytic – Mark 12:1-12	King Solomon & Solomon's Temple Jerusalem	Esther Esther 4:16
PHSE	Core Theme 3 Unit 1 LESSON 1: Structure – Just Imagine ... Core Theme 3 Unit 1 LESSON 2: Law and Order – In Charge Core Theme 3 Unit 1 LESSON 3: U.N. Rights – Our Rights Core Theme 2 Unit 4 LESSON 5: Online Relationships – A Risky Business	Core Theme 1 Unit 4 LESSON 1: Death and Grief – It's Natural Core Theme 1 Unit 4 LESSON 2: Death and Grief – Poppies Core Theme 1 Unit 4 LESSON 3: Managing Conflict – Families at War Core Theme 3 Unit 2 LESSON 1: Community Event – We're Cultured!	Core Theme 1 Unit 1 LESSON 2: Physical, Emotional and Mental – What's Puberty? Core Theme 1 Unit 1 LESSON 3: Healthy Lifestyles – You Choose! Core Theme 1 Unit 5 LESSON 3: Tobacco – Up in Smoke Core Theme 1 Unit 5 LESSON 4: Substance Abuse – Let's Be Frank	Core Theme 1 Unit 1 LESSON 1: Physical, Emotional and Mental – 3-Dimensional Core Theme 2 Unit 1 LESSON 1: Confidentiality – Secret Info Core Theme 2 Unit 1 LESSON 2: Listening – I'm All Ears! Core Theme 2 Unit 1 LESSON 3: Responding – Scenarios	Core Theme 1 Unit 2 LESSON 1: Food Choices – Secret Eaters Core Theme 1 Unit 2 LESSON 2: Food Choices – Invention Team Core Theme 1 Unit 2 LESSON 3: Cooking – Michelin Stars Core Theme 2 Unit 4 LESSON 1: Physical Contact – Touch Sensitive	Core Theme 2 Unit 2 LESSON 1: Responding – Scrabble Core Theme 2 Unit 2 LESSON 2: Shared Goals – It's All Go! Core Theme 2 Unit 2 LESSON 3: Community Spirit – All Join In Core Theme 1 Unit 5 LESSON 5: Basic First-Aid – First Aids Tips

St Matthew's C.E School Curriculum Map



	Core Theme 1 Unit 5 LESSON 1: Drugs – Just Say No! Core Theme 1 Unit 5 LESSON 2: Alcohol – Drink Aware					
TOPICS	History The Anglo-Saxons Causation/Significance	Geography United States of America	Art Painting	History Ancient Baghdad	Design and Technology Structures: Frames	Geography Rivers and the Water Cycle
Black History	Migration The Windrush Abbot Hadrian	Migration Early Voyages to America	Migration African Diaspora	Trade The Silk Roads: Islam	Trade The Silk Roads: Slavery Islam	Trade The Silk Roads: New Worlds
Art (Artist in Residence)			Georgia O'Keefe Developing concepts: Drawing and painting			Sculpture: Racheal Whiteread and Beverley Buchanan
Music	Living' on a Prayer All the learning is focused around one song: Livin' On A Prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.	Classroom Jazz (1) All the learning is focused around two tunes and improvising: Three Note Bossaand Five Note Swing	Make you feel my love All the learning is focused around one song: Make You Feel My Love. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other pop ballads.	The Fresh Prince of BelAir All the learning is focused around one song: The Fresh Prince Of BelAir. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.	Dancing in the Street All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas. Within this unit, children will: listen & appraise; new progressive warm-up games and improvisation	Reflect, Rewind,Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
Interrelated Dimensions	Structure	Texture	Notation	Pulse	Rhythm	Pitch
MFL	Meet the family	Food, Glorious Food	Work, Work, Work	The Best Days Of Your Life	Romans And Britons	Off To Town

St Matthew's C.E School Curriculum Map

