

# St Matthew's C.E. School Curriculum Map



YEAR 4	Autumn 1		Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2	
Sharing Literacy Lives	Our Lives and Families		Our Community	Our World: Europe - Spain	Our Passions:		Our Global Village	Our Future	
Author Focus	Autumn - Benjamin Zephaniah			Spring - Melanie Watt			Summer - Emily Gravett		
English	Poetry/ Description	Fiction	Non Fiction	Poetry/ Description	Fiction	Non Fiction	Poetry/ Description	Fiction	Non Fiction
	<b>Text</b> <i>A River</i>  <b>Genre</b> Poetry  <b>Focus</b> Description/ adverbials	<b>Text</b> <i>Jack &amp; Dreamsack</i>  <b>Genre</b> Rags to Riches  <b>Focus</b> Opening /ending/ Suspense	<b>Text</b> <i>A Walk in London</i>  <b>Genre</b> Report/Diary	<b>Text</b> <b>Bob Cox</b> <i>Opening Doors: What is Pink Christina Rosetti</i>  <b>Genre</b> Classic Poetry  <b>Focus</b> Description /form	<b>Text</b> <i>Gregory Cool</i>  <b>Genre</b> Journey Tale  <b>Focus</b> Characterisation/ Dialogue	<b>Text</b> <i>Charity Letter</i>  <b>Genre</b> Persuasion/Discussion	<b>Text</b> <b>Bob Cox</b> <i>Opening Doors: The New Vestments Edward Lear</i>  <b>Genre</b> Classic poetry  <b>Focus</b> Description	<b>Text</b> <i>Meerkat Mail</i>  <b>Genre</b> Journey  <b>Focus</b> Character/ Settings	<b>Text</b> <i>Marvin and Milo Adventures in Science</i>  <b>Genre</b> Information
Maths	Number: Place value (3 weeks) Number: Addition and Subtraction (2 weeks) Number: Multiplication and Division (5 weeks)			Number: Fractions (6 weeks) Number: Decimals (3 weeks) Measurement – Money (3 weeks)			Measurement – Perimeter and Length (1 week) Measurement – Area (1 week) Measurement – Time (1 weeks) Statistics (2 weeks) Geometry: Properties of Shape (3 weeks) Geometry: Position and Direction (1 week)		
Times table fluency	Recap 2,3,4,5 times table and division facts			Recap 6,7,8 times table and division facts			Recap 9,10,11,12 times table and division facts		
Number facts	Multiplying and Dividing by 10 and 100								
Science	Y3 - Forces		Sound LF: identify how	Living things and habitats LF: recognise that living things		Animals including humans	States of matter LF: compare and group		Electricity LF: identify

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	<p><b>Forces (Y3)</b></p> <p>LF: compare how things move on different surfaces</p> <p>LF: notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</p> <p>LF: observe how magnets attract or repel each other and attract some materials and not others</p> <p>LF: compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <p>LF: describe magnets as having 2 poles</p> <p>LF: predict whether 2 magnets will attract or repel each other, depending on which poles are facing.</p>	<p>sounds are made, associating some of them with something vibrating</p> <p>LF: recognise that vibrations from sounds travel through a medium to the ear</p> <p>LF: find patterns between the pitch of a sound and features of the object that produced it</p> <p>LF: find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>LF: recognise that sounds get fainter as the distance from the sound source increases</p>	<p>can be grouped in a variety of ways</p> <p>LF: explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p> <p>LF: recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>LF: describe the simple functions of the basic parts of the digestive system in humans</p> <p>LF: identify the different types of teeth in humans and their simple functions</p> <p>LF: construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p>materials together, according to whether they are solids, liquids or gases</p> <p>LF: observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>LF: identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>common appliances that run on electricity</p> <p>LF: construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p> <p>LF: identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</p> <p>LF: recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series</p>
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# St Matthew's C.E. School Curriculum Map



						circuit LF: recognise some common conductors and insulators, and associate metals with being good conductors.
Computing	Computer Systems and Networks - The Internet	Creating Media - Audio editing	Creating Media - Photo Editing	Data and Information - Data Logging	Programming A - Repetition in shapes	Programming B - Repetition in games
PE	Handball  Netball	Gymnastics  Dance	Gymnastics  Dance	Football  Badminton	Cricket  Rounders	Athletics OAA
RE	<b>Birmingham Agreed Syllabus Dispositions:</b> - Being curious and valuing knowledge - Being reflective and self critical	<b>Understanding Christianity:</b> Incarnation	<b>Birmingham Agreed Syllabus Dispositions:</b> -Being modest and listening to others -Cultivating inclusion identity and belonging	<b>Understanding Christianity:</b> Salvation	<b>Birmingham Agreed Syllabus Dispositions:</b> -Being temperate, exercising self discipline and serene contentment -Appreciating beauty	<b>Understanding Christianity:</b> God
<b>Bible Character Places/Buildings of interest</b>	<b>Abraham</b> Genesis 12:1-20	<b>Eve</b> Genesis 2:22, 3:6	<b>Golgotha/ Calvary</b> Matthew 27:33	<b>Jesus</b> Matthew 26:17-25 Passover Festival/ The Last Supper	<b>St. Peter's Basilica, Rome</b>	<b>Moses</b> Hebrews 11:24-25, Exodus 2:1-10
<b>SMSC</b>	New Beginnings	Getting On & Falling Out	Going for Goals	Feels Good	Uncomfortable Feelings	Changes
<b>TOPIC</b>	<b>History</b>  The Legacy of Ancient Greece  Democracy  Change/continuity	<b>Geography</b> Italy	<b>Art</b> Mosaics	<b>History</b> Roman Britain	<b>Design and Technology</b> Nutrition and Cooking	<b>Geography</b> Coastlines and Mountain
<b>Black History</b>	<b>Science and Technology</b> Egypt and Greece The Kemets	<b>Science and Technology</b> Mali Empire	<b>Science and Technology</b> Medieval Islam and India	<b>Conquest</b> Ancient Carthage	<b>Conquest</b> Battle of Adwa	<b>Conquest</b> Cuito Cuanavale
<b>Art (Artist in Residence)</b>	<b>Artawny Chatmon / Gustav Klimt</b>			<b>Sculpture : Peter Reginato, Louise Bougois,</b>		

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	Developing concepts:  Drawing and painting		Mosaics – Gaudi (Sophie Handy)			
MFL	Adjectival Agreement	Prepositions	Verb Tenses	Verb Tenses	Possessive Nouns	Language Revision
Music	<b>First Access Programme-Birmingham Music Service</b> <i>All children will learn to play the tin whistle, in preparation for flute electives in Year 5</i>					