

St Matthew's C. E. School Curriculum Map



YEAR 3	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2
Sharing Literacy Lives	Our Lives and Families		Our Community	Our World		Our Passions	Our Global Village		Our Future
Author Focus	Autumn - Michael Rosen			Spring - Oliver Jeffers			Summer - Dick King-Smith		
	Poetry/Description	Fiction	Non-Fiction	Poetry/Description	Fiction	Non Fiction	Poetry/Description	Fiction	Non-Fiction
English	Text He's Behind You! Genre Poetry Focus Description	Text <i>Lord of the Forest</i> Genre <i>Wishing Tale</i> Focus Settings/Description	Text <i>Beatrice's Dream</i> Genre Recount/ Diary Focus Description	Text Bob Cox Opening Doors: <i>Slowly</i> James Reeves Genre Poetry Focus Description	Text <i>Ratpunzel</i> Genre Finding Tale Focus Character/ /Opening and ending Description	Text <i>Until I met Dudley</i> <i>How everyday things work</i> Genre Explanation text	Text Bob Cox Opening Doors: <i>Lonely Street</i> Francesco Lopez Merino Genre Poetry Focus Description	Text <i>Leon and the Place Between</i> Genre Finding Tale Focus Dialogue Suspense Action	Text <i>Ask Dr k Fisher About Animals</i> Genre Letter writing Focus Persuasion
Maths	Number: Place value (4 weeks) Number: Addition and Subtraction (5 weeks) Number: Multiplication and Division (4 weeks)			Number: Multiplication and Division (3 weeks) Number: Fractions (5 weeks) Statistics (2 weeks) Measurement – Money (1 week)			Measurement – Perimeter and Length (3 week) Geometry: Properties of Shape (2 weeks) Measurement: Mass and Capacity (3 weeks)		
Times Table Fluency	Autumn 1 - Recap 3 and 6x tables, including division facts Autumn 2 – 9x tables to 12, making explicit links to 4 x tables, including division facts			Spring 1 - 7x tables to 12, including division facts Spring 2 - 11x tables to 12, including division facts			Summer 1 – 12x tables to 12, making explicit links to 6 x tables, including division facts Summer 2 – Recap all x tables, including division facts and introduce square numbers		
Number Facts	Multiplying and Dividing by 10 and 100								
Science			Animals including humans LF: identify that animals, including humans, need the right types and amount of nutrition,	Rocks LF: compare and group together different kinds of rocks on the basis of their appearance and simple physical properties		Light LF: recognise that they need light in order to see things and that dark is the absence of light LF: notice that light is reflected from surfaces	Plants LF: identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers LF: explore the requirements of plants for life and growth		Forces and magnets LF: compare how things move on different surfaces LF: notice that some forces need contact between 2 objects, but magnetic forces

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		and that they cannot make their own food; they get nutrition from what they eat LF: identify that humans and some other animals have skeletons and muscles for support, protection and movement.	LF: describe in simple terms how fossils are formed when things that have lived are trapped within rock LF: recognise that soils are made from rocks and organic matter.	LF: recognise that light from the sun can be dangerous and that there are ways to protect their eyes LF: recognise that shadows are formed when the light from a light source is blocked by a solid object LF: find patterns in the way that the size of shadows change	(air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant LF: investigate the way in which water is transported within plants LF: explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	can act at a distance LF: observe how magnets attract or repel each other and attract some materials and not others LF: compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials LF: describe magnets as having 2 poles LF: predict whether 2 magnets will attract or repel each other, depending on which poles are facing.
Computing	Computing Systems and Networks - Connecting Computers	Creating Media - Animation	Creating Media - Desktop Publishing	Data and Information - Branching Databases	Programming A - Sequence in music	Programming B - Events and actions
PE	Handball Netball	Gymnastics Dance	Gymnastics Dance	Football Badminton	Cricket Rounders	Athletics OAA
RE	Birmingham Agreed Syllabus Dispositions: - Creating Unity and Harmony - Participating and willing to lead	Understanding Christianity: Incarnation	Birmingham Agreed Syllabus Dispositions: -Being Accountable and Living with Integrity -Being loyal and steadfast	Understanding Christianity: Salvation	Birmingham Agreed Syllabus Dispositions: -Being courageous and Confident -Being hopeful and visionary	Understanding Christianity: God

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Bible Character Places/Buildings of interest	Nicodemus John 3:4	Elijah 2 Kings 2:11	Jerusalem Psalm 122:3	Jesus Feeding the 5000 – Matthew 14:14-21; John 6:1-14	Temple of the Sacred Heart of Jesus, Spain	John the Baptist Matthew 3:1-6
PHSE	Core Theme 1 Unit 6 LESSON 1: E-Safety – Online Chat Core Theme 1 Unit 6 LESSON 2: Online Privacy – The Secrets Jar Core Theme 1 Unit 6 LESSON 3: Online Privacy – E-Protection Core Theme 3 Unit 1 LESSON 1: Rules – I'm In Charge! Core Theme 3 Unit 1 LESSON 2: Thinking Ahead – Lesson Planning Core Theme 3 Unit 1 LESSON 3: Taking the Lead – Learning Time	Core Theme 2 Unit 5 LESSON 1: Friendship – Best Features Core Theme 2 Unit 5 LESSON 2: Friendship – Circles Time Core Theme 2 Unit 5 LESSON 3: Friendship – Falling Out Core Theme 2 Unit 5 LESSON 4: Friendship – The BAFAs Core Theme 1 Unit 5 LESSON 1: Loss / Separation – Lost! Core Theme 1 Unit 5 LESSON 2: Loss / Separation – Found!	Core Theme 1 Unit 1 LESSON 1: Physical, Emotional and Mental – I Am Who I Am! Core Theme 1 Unit 1 LESSON 2: Physical, Emotional and Mental – Hearts and Minds Core Theme 1 Unit 1 LESSON 3: Physical, Emotional and Mental – Three in One Core Theme 1 Unit 2 LESSON 4: Sleep – Sweet Dreams	Core Theme 2 Unit 1 LESSON 1: Clear Messages – Dot Dot Dash Core Theme 2 Unit 1 LESSON 2: How to Listen – Listen Up! Core Theme 3 Unit 2 LESSON 1: Different Communities – My Community Core Theme 3 Unit 2 LESSON 2: School Communities – School Swap	Core Theme 1 Unit 7 LESSON 1: Before Puberty – You've Grown! Core Theme 1 Unit 7 LESSON 2: Visible Changes – Mind the Gap Core Theme 1 Unit 8 LESSON 1: How to Help – Who to Call Core Theme 1 Unit 8 LESSON 2: Emergency Calls – Calling 999 Core Theme 1 Unit 8 LESSON 3: Emergency Calls – Ambulance, Now!	Core Theme 1 Unit 2 LESSON 1: A Balanced Approach – Define: Healthy Core Theme 1 Unit 2 LESSON 2: Physical Exercise – Active Kids? Core Theme 1 Unit 2 LESSON 3: Lifestyle Choices – It's Your Choice Core Theme 2 Unit 2 LESSON 1: Working Together – Name Game Core Theme 2 Unit 2 LESSON 2: Working Together – Build It Up Core Theme 2 Unit 2 LESSON 3: Shared Goals – Better Places
TOPIC	History Stone Age to Iron Age Pre-Historic Cause/Consequence	Geography Spain	Art Collage	Opening Worlds History/Geography/RE Ancient Egypt, Rivers, Hinduism	Design and Technology Textiles: 2D to 3D	Opening Worlds History/Geography/RE Cradles of Civilisation, Mountains, Origins of Hinduism
Black History	Religion Nabta Playa The Cheddar Man	Religion Al-Andalus	Religion Cave Art	African Empires Benin	African Empires Mali	African Empires Songhai
Art (Artist in Residence)		Edvard Munch, Kathe Kollwitz Developing concepts: Drawing and painting	Collage – Matisse/Klee		Sculpture: Alexander Calder	
Music	Let Your Spirit Fly All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Glockenspiel Stage 1 This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.	Three Little Birds All the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play,	The Dragon Song It is a song about kindness, respect, friendship, acceptance and happiness. Within this unit, children will: listen & appraise; new progressive warm-up games and improvisation	Bringing Us Together It is a disco song about friendship, peace, hope and unity. Within this unit, children will: listen & appraise; new progressive warm-up games and improvisation	Reflect, Rewind, Replay This Unit of Work consolidates the learning, that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

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			improvise and compose with this song, children will listen and appraise other reggae songs.			
Interrelated Dimensions	Pulse	Rhythm	Pitch	Dynamics	Tempo	Timbre
MFL Latin	An introduction to language	Verbs and Adverbs	Nouns	Number and sentences	'esse – to be' verb focus	'esse – to be' verb focus