

St Matthew's C.E. School Curriculum Map



Year Two - St Matthew's C of E Primary School Curriculum Map

	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
Sharing Literacy Lives	Our Lives and Families		Our Community		Our World		Our Passions		Our Global Village		Our Future	
Author Focus	Autumn - Helen Cooper				Spring – Anthony Browne				Summer – Brain Moses/Pie Corbett			
	Poetry/ Description	Non-Fiction	Non- Fiction	Poetry/ Description	Fiction	Non Fiction		Poetry/ Description	Fiction	Non Fiction		
English	Text <i>What happens when...?</i> Genre Poetry Focus Description	Text Wanted Genre Chapter Book Focus Settings/ Openings and	Text <i>How to wash a woolly mammoth</i> Genre Instructions Focus Description/ Endings	Text Text Bob Cox Opening Doors: <i>The Hippocrump</i> James Reeves Genre Poetry	Text <i>The Dragon Machine</i> Genre Overcomin g the monster Focus Settings/ Suspense	Text <i>Should Dragons be kept as pets?</i> Genre Discussion		Text Bob Cox Opening Doors: <i>Pictures in my Head</i> Robert Louis Stevenson Genre Poetry	Text <i>Traction Man</i> Genre Journey Tale Focus Dialogue Suspense/Action	Text <i>Dino-Dinners</i> Genre Reports		

St Matthew's C.E. School Curriculum Map



				Focus Description			Focus Description		
Maths	Number: Place value (4 weeks) Number: Addition and Subtraction (5 weeks) Number: Multiplication and Division (4 weeks) Measurement: Money (2 weeks)			Statistics (2 weeks) Geometry: Properties of Shape (3 weeks) Number: Fractions (3 weeks) Measurement: Length and Height (1 week)			Geometry: position and direction (1 week) Measurement – Time (2 weeks) Problem solving and Efficient Methods (2 weeks) Measurement: Mass, Capacity and Temperature (3 weeks)		
Times Table Fluency	Autumn 1 - 5x tables to 12 including division facts Autumn 2 - Recap of 2,5 and 10 x tables, with division facts			Spring 1 - 4 x tables to 12 including division facts Spring 2 - 8 x tables to 12, making explicit links to 4 and include division facts			Summer 1 – 3x tables to 12, including division facts Spring 2 - 6x tables to 12, making explicit links to 3 and include division facts		
Number Facts	Number bonds to 100								
Science		Animals including Humans LF: notice that animals, including humans, have offspring which grow into adults LF: find out about and describe the basic needs of animals, including humans, for survival (water, food and air) LF: describe the importance for humans of exercise, eating the right	Plants LF: observe and describe how seeds and bulbs grow into mature plants LF: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Plants LF: identify and name a variety of plants and animals in their habitats, including microhabitats LF: identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other			Living things and their habitats LF: explore and compare the differences between things that are living, dead, and things that have never been alive LF: describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		

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		amounts of different types of food, and hygiene.				
Computing	Computing Systems and Networks - IT around us	Creating Media - Digital Photography	Creating Media - Making Music	Data and Information - Pictograms	Programming A - Robot Algorithms	Programming B - An introduction to quizzes
PE	Attack, Defend, Shoot	Gymnastics Dance	Gymnastics Dance	Hit, Catch, Run Send and Return	Hit, Catch, Run Send and Return	Run, Jump, Throw
RE	Birmingham Agreed Syllabus Dispositions: - Being Temperate, exercising self discipline and cultivating serene contentment - Sharing and being Generous	Understanding Christianity: Incarnation	Birmingham Agreed Syllabus Dispositions: -Creating Unity and Harmony -Caring for others animals and the environment	Understanding Christianity: Salvation	Birmingham Agreed Syllabus Dispositions: -Being reflective and self-critical -Being Imaginative and Explorative	Understanding Christianity: God
Bible Character Places/Buildings of interest	Noah Genesis 6:8-9	Hannah 1 Samuel 1:12-20	Mount of Olives Zechariah 14:4	Jesus Jesus turns water into wine - John 2:1 – 3:21	Westminster Abbey, London	Jonah Jonah 1:17. 2:1
TOPIC	History The Great Fire of London Similarities/Differences	Geography Town and Mountain	Art Sculpture	History Local Study: Birmingham's Blitz	Design and Technology Textiles	Geography The United Kingdom
Black History Focus	Individuals out of Living Memory Toussaint Louverture Ignatius Sancho	Individuals out of Living Memory Mary Seacole	Individuals out of Living Memory Al-Khwarizmi	Civil Rights Jess Owens	Civil Rights Paul Stephenson	Civil Rights Olive Morris
Art (Artist in Residence)		Sculpture: Alberto Giacometti and Anthony Gormley			Animals - Henry Moore and Elicia Edijanto	

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					Developing concepts: Drawing and painting	
Music	<p>Hands, Feet, Heart</p> <p>All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm and pitch), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p>	<p>Ho, Ho, Ho</p> <p>All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.</p>	<p>I wanna play in a band</p> <p>I Wanna Play In A Band is a rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose, with this song, children will listen and appraise classic rock songs.</p>	<p>Zootime</p> <p>This unit centres around Reggae Song for Children by Joanna Mangona</p> <p>Within this unit, children will: listen & appraise; new progressive warm-up games and improvisation</p>	<p>Friendship Song</p> <p>This unit centres around song by Joanna Mangona</p> <p>Within this unit, children will: listen & appraise; new progressive warm-up games and improvisation</p>	<p>Reflect, Rewind, Replay</p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>