

	AUTUMN 1		AUTUMN 2	SPRING 1		SPRING 2	SUMMER 1		SUMMER 2
Sharing Literacy Lives	Our Lives and Families		Our Community	Our World		Our Passions	Our Global Village		Our Future
Author Focus	Autumn - Brian Moses/Pie Corbett			Spring – Atinuke			Summer – Chitra Soundar		
	Poetry/Description	Non-Fiction	Non- Fiction	Poetry/Description	Fiction	Non Fiction	Poetry/Description	Fiction	Non Fiction
English	<b>Text</b> <i>What happens when....?</i>  <b>Genre</b> Poetry  <b>Focus</b> Description	<b>Text</b> Wanted  <b>Genre</b> Chapter Book  <b>Focus</b> Settings/ Openings and	<b>Text</b> <i>How to wash a woolly mammoth</i>  <b>Genre</b> Instructions  <b>Focus</b> Description/ Endings	<b>Text</b> <b>Text</b> <b>Bob Cox</b> <i>Opening Doors:</i> <i>The Hippocrump</i>  James Reeves  <b>Genre</b> Poetry  <b>Focus</b> Description	<b>Text</b> <i>The Dragon Machine</i>  <b>Genre</b> Overcomin g the monster  <b>Focus</b> Settings/ Suspense	<b>Text</b> <i>Should Dragons be kept as pets?</i>  <b>Genre</b> Discussion	<b>Text</b> <b>Bob Cox</b>  <i>Opening Doors:</i>  <i>Pictures in my Head</i>  Robert Louis Stevenson  <b>Genre</b> Poetry	<b>Text</b> <i>Traction Man</i>  <b>Genre</b> Journey Tale  <b>Focus</b> Dialogue Suspense/Action	<b>Text</b> <i>Dino-Dinners</i>  <b>Genre</b> Reports

# St Matthew's C.E. School Curriculum Map



							Focus Description		
Maths	Number: Place value Number: Addition and Subtraction Measurement: Shape			Measurement: Money Number: Multiplication and Division  Measurement: Length and Height Measurement: Mass, Capacity and Temperature			Number: Fractions  Measurement – Time  Statistics  Geometry: Position and Direction		
Times Table Fluency	5x tables to 12 including division facts Recap of 2,5 and 10 x tables, with division facts			4 x tables to 12 including division facts			3x tables to 12, including division facts		
Number Facts	Number bonds within 100								
Science	Living things and their habitats			Plants	Animals including humans	Changing Materials	Questions that puzzle us		
Disciplinary Focus	Pattern Seeking			Identifying and classifying	Researching using secondary sources	Comparative and fair testing	Scientist Focus		
Computing	Computing Systems and Networks – IT around us	Creating Media – Digital Photography	Creating Media – Making Music	Data and Information – Pictograms	Programming A – Robot Algorithms	Programming B – An introduction to quizzes			
PE	Attack, Defend, Shoot	Gymnastics  Dance	Gymnastics  Dance	Hit, Catch, Run  Send and Return	Hit, Catch, Run  Send and Return	Run, Jump, Throw			

# St Matthew's C.E. School Curriculum Map



<b>RE</b>	<b>Birmingham Agreed Syllabus Dispositions:</b> - Living by rules - Being Temperate, exercising self discipline and cultivating serene contentment	<b>Understanding Christianity:</b> Incarnation	<b>Birmingham Agreed Syllabus Dispositions:</b> -Creating Unity and Harmony -Caring for others animals and the environment	<b>Understanding Christianity:</b> Salvation	<b>Birmingham Agreed Syllabus Dispositions:</b> -Being reflective and self-critical -Being Imaginative and Explorative	<b>Understanding Christianity:</b>  God
<b>Bible Character Places/Buildings of interest</b>	<b>Noah</b> Genesis 6:8-9	<b>Hannah</b> 1 Samuel 1:12-20	<b>Mount of Olives</b> Zechariah 14:4	<b>Jesus</b> Jesus turns water into wine - John 2:1 – 3:21	Westminster Abbey, London	<b>Jonah</b> Jonah 1:17. 2:1
<b>Curriculum Week</b>	<b>History</b> The Great Fire of London Similarities/Differences	<b>Geography</b> Town and Mountain	<b>History</b> Local Study: Birmingham's Blitz	<b>Art</b> Sculpture	<b>Geography</b> The United Kingdom	<b>Design and Technology</b> Textiles
<b>Diversity Inclusion</b>	<b>Individuals out of Living Memory</b> Toussaint Louverture Ignatius Sancho	<b>Individuals out of Living Memory</b> Mary Seacole	<b>Individuals out of Living Memory</b> Al-Khwarizmi	<b>Civil Rights</b> Jess Owens	<b>Civil Rights</b> Paul Stephenson	<b>Civil Rights</b> Olive Morris
<b>Art (Artist in Residence)</b>		<b>Sculpture: Alberto Giacometti and Anthony Gormley</b>			<b>Animals - Henry Moore and Elicia Edijanto</b>  <b>Developing concepts:</b>  <b>Drawing and painting</b>	
<b>Music</b>	How does music help us to make friends?	How does music teach us about the past?	How does music make the world a better place?	How does music teach us about our neighbourhood?	Whole Class Instrument Lesson - Ukulele	