



## Year Reception - St Matthew's C of E School Curriculum Map

	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2	
Sharing Literacy Lives	Our Lives and Families		Our Community	Our World		Our Passions	Our Global Village		Our Future	
Foundation Subjects	History/Geography		Geography/History	Art and Design		History/Geography	Design and Technology		Geography/History	
Theme	Grand Designs		Helping Hand	All Creatures Great and Small		Superheroes	Eco Warriors (3Rs)		Back to the Future	
Black History	Stories from Around the World		Stories from Around the World	Stories from Around the World		Stories from Around the World	Stories from Around the World		Stories from Around the World	
PRIME AREAS - Communication and Language, Physical Development & Personal, Social and Emotional Development										
Autumn Author Focus: Sarah Hayes				Spring Author Focus: Jan Fearnley			Summer Poet Focus: Roger McGough			
	Poetry/Description	Fiction	Non-Fiction	Poetry/Description	Fiction	Non Fiction	Poetry/Description	Fiction	Non-Fiction	
SPECIFIC AREAS	Text	Text	Text	Text	Text	Text	Text	Text	Text	Text
Reading	What I Like	Don't Spill the Milk!	Could a Penguin Ride a Bike?	On the Road	The Magic Porridge Pot	The Magic Porridge Pot/ Making Porridge	What I Like	Naughty Bus	What do you do with a tail like this?	
	Gervaise Phinn						Gervaise Phinn	Genre		
Writing	Noises Off						(Choose a different Poem)	Journey		
	Genre	Genre	Genre	Genre	Genre	Genre	Genre	Focus	Genre	Genre
	Poetry	Journey Tale	Recount	Poetry	Warning Tale	Instructions	Poetry	Suspense/ description	Information text	
		Focus		Focus	Focus					
		Openings and Endings/ Description		Description	Setting/ Description					

<b>Maths</b>	<b>Baseline</b> Number: counting and recognition (3 weeks) Shape, space and measures: 2D shapes (2 weeks) Shape, space and measures: money (1 week) Number: Addition and Subtraction (3 weeks)		<b>Numbers: counting and recognition (3 weeks)</b> Shape, space and measures: size, weight, capacity (3 weeks) Number: Addition and Subtraction (3 weeks) Shape, space and measures: 3D shapes (2 weeks) Shape, space and measures: Time (1 week)		<b>Numbers: counting and recognition (2 weeks)</b> Number: Addition and Subtraction (2 weeks) Number: Doubling, halving, sharing (3 weeks) Shape, space and measures: Position and Distance (1 week)	
<b>Fluency</b>	<u>Developing Early Number Sense</u> 1. An awareness of the relationship between number and quantity 2. An understanding of number symbols, vocabulary and meaning 3. The ability to engage in systematic counting, including notions of cardinality and ordinality. 4. An awareness of magnitude and comparisons between different magnitudes 5. An understanding of different representations of number 6. Competence with simple mathematical operations 7. An awareness of number patterns including recognising missing numbers					
<b>Physical Education</b>	Body Management	Gymnastics Dance	Gymnastics Dance	Manipulation and Coordination	Cooperate and Solve Problems Speed, Agility, Travel	Speed, Agility, Travel Attack, Defend, Shoot
<b>RE</b>	Being Special: Where do we belong?		Which places are special and why?		Which stories are special and why?	
<b>Bible Character</b>  <b>Religious place/building of interest</b>	<b>Mary &amp; Joseph</b>  Matthew 1:18-25		<b>The Garden of Eden</b>  Genesis 2:8-25	<b>Jesus</b> Jesus Walking on the Water –  Matthew 14:23-34;  John 6:15-25	St. Martin’s Church, <b>Birmingham</b>	<b>Rahab</b>  Joshua 2:1-22
<b>Knowledge and Understanding of the World</b>  <b>PHSE</b>	Making Relationships		Self-Confidence/Awareness		Managing Feelings/Behaviour	

<b>Expressive Arts and Design</b>	Identity Box Cutting and sticking people Constructing buildings small and large scale Small world buildings Senses to explore materials Paintings of ourselves	Nativity related activities Cutting and sticking of People who help us Painting of people who help us. Small world play of people who help us.	Junk Modelling/ Colour mixing/free painting Playdough Creatures Bug Homes Small world minibeasts/farmyard Bug hunting Create own environments	Making up superheroes dances to music. Cooking Superheroes Biscuits Small world superheroes Superhero capes/masks	Lava Lamps Decorate plant pots Making Musical interests and playing them. Daffodils from recycled egg boxes Outdoor digging and planting	Listening to and creating a dance. Wrapping presents Making cards Using construction items to make presents. Playdough birthday cakes with candles and jewels Food we eat at parties Clothes for Parties
<b>Art</b>  (Artist in Residence)		<b>Sculpture: Tony Cragg</b>	Art Week Reception – painting – Pollock	<b>Yayoi Kasuma</b>  Developing concepts:  Drawing and painting		
<b>Music</b>	<b>Me</b> Learn to sing nursery rhymes and action songs: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things for Fingers	<b>My Stories</b> Learn to sing nursery rhymes and action songs: I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses HickoryDickoryDock Not Too Difficult The ABC Song	<b>Our World</b> Learn to sing nursery rhymes and action songs: Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees and Toes	<b>Everyone</b> Learn to sing nursery rhymes and action songs: Old Macdonald IncyWincySpider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	<b>Big Bear Funk</b> Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.	<b>Reflect, Rewind, Replay</b> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

Interrelated Dimensions	Pulse	Rhythm	Pitch	Dynamics	Tempo	Timbre