



Year Reception - St Matthew's C of E School Curriculum Map

	Autumn 1			Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Sharing Literacy Lives	Our Lives and Families			Our Community		Our World		Our Passions		Our Global Village		Our Future	
Foundation Subjects	History/Geography			Geography/History		Art and Design		History/Geography		Design and Technology		Geography/History	
Theme	Grand Designs			Helping Hand		All Creatures Great and Small		Superheroes		Eco Warriors (3Rs)		Back to the Future	
Black History	Stories from Around the World			Stories from Around the World		Stories from Around the World		Stories from Around the World		Stories from Around the World		Stories from Around the World	
PRIME AREAS - Communication and Language, Physical Development & Personal, Social and Emotional Development													
Autumn Author Focus: Julia Donaldson						Spring Author Focus: Nadia Shireen				Summer Poet Focus: Dapo Adeola			
	Poetry/Description	Fiction	Non-Fiction	Poetry/Description	Fiction	Non Fiction	Poetry/Description	Fiction	Non-Fiction				
<u>SPECIFIC AREAS</u>	Text <i>What I Like</i> <i>Gervaise Phinn</i> <i>Noises Off</i>	Text <i>Little red hen</i>	Text Could a Penguin Ride a Bike?	Text On the Road	Text <i>The Magic Porridge Pot</i>	Text <i>The Magic Porridge Pot/ Making Porridge</i>	Text <i>What I Like</i> <i>Gervaise Phinn</i> <i>(Choose a different Poem)</i>	Text <i>Naughty Bus</i>	Text <i>What do you do with a tail like this?</i>				
Reading		Genre Journey Tale	Genre Recount	Genre <i>Poetry</i>	Genre Warning Tale		Genre Journey		Genre Information text				
Writing	Genre Poetry	Focus Openings and Endings/ Description		Focus <i>Description</i>	Focus Setting/ Description	Genre Instructions	Genre Poetry	Focus Suspense/ description					

<u>Maths</u>	Getting to know you Just like me It's me 1,2,3! Light and Dark	Alive in 5! Growing 6, 7, 8 Building 9 and 10	To 20 and beyond First/Then/Next Find my pattern On the move
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Fluency	Developing Early Number Sense 1. An awareness of the relationship between number and quantity 2. An understanding of number symbols, vocabulary and meaning 3. The ability to engage in systematic counting, including notions of cardinality and ordinality. 4. An awareness of magnitude and comparisons between different magnitudes 5. An understanding of different representations of number 6. Competence with simple mathematical operations 7. An awareness of number patterns including recognising missing numbers					
Physical Education	Body Management	Gymnastics Dance	Gymnastics Dance	Manipulation and Coordination	Cooperate and Solve Problems Speed, Agility, Travel	Speed, Agility, Travel Attack, Defend, Shoot
Science <i>Disciplinary Focus</i>	Our body and seasonal changes <i>Identifying and classifying</i>	Types of materials <i>Research using secondary resources</i>	Plants <i>Observation over time</i>	Animals <i>Identifying and classifying</i>	Everyday Uses <i>Comparative and fair testing</i>	Humans – Healthy Eating <i>Identifying and classifying</i>
RE	Being Special: Where do we belong?		Which places are special and why?		Which stories are special and why?	
Bible Character Religious place/building of interest	Mary & Joseph Matthew 1:18-25		The Garden of Eden Genesis 2:8-25	Jesus Jesus Walking on the Water – Matthew 14:23-34; John 6:15-25	St. Martin's Church, Birmingham	Rahab Joshua 2:1-22
Knowledge and Understanding of the World PSHE	Making Relationships		Self-Confidence/Awareness		Managing Feelings/Behaviour	
Expressive Arts and Design	Identity Box Cutting and sticking people Constructing buildings small and large scale Small world buildings Senses to explore materials Paintings of ourselves	Nativity related activities Cutting and sticking of People who help us Painting of people who help us. Small world play of people who help us.	Junk Modelling/ Colour mixing/free painting Playdough Creatures Bug Homes Small world minibeasts/farmyard Bug hunting Create own environments	Making up superheroes dances to music. Cooking Superheroes Biscuits Small world superheroes Superhero capes/masks	Lava Lamps Decorate plant pots Making Musical interests and playing them. Daffodils from recycled egg boxes Outdoor digging and planting	Listening to and creating a dance. Wrapping presents Making cards Using construction items to make presents. Playdough birthday cakes with candles and jewels Food we eat at parties Clothes for Parties

Art (Artist in Residence)		Sculpture: Tony Cragg	Art Week Reception – painting – Pollock	Yayoi Kasuma Developing concepts: Drawing and painting		
Music	Me Learn to sing nursery rhymes and action songs: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things for Fingers	My Stories Learn to sing nursery rhymes and action songs: I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Our World Learn to sing nursery rhymes and action songs: Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees and Toes	Everyone Learn to sing nursery rhymes and action songs: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.	Reflect, Rewind, Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.