

Closing the Gaps - Free School Meals/Children Looked After

This report aims to provide schools with an overview of the attainment and progress of pupils in either group of Children Looked After or Free School Meals in the last 6 years.

School Context

	Pre Comp	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number on roll	30	30	29	30	26	30	30
%FSM*	-	70.0	69.0	86.7	80.8	86.7	90.0
Children Looked After	0	0	0	0	0	0	0

Please note that the above data was sourced from the schools January 2013 census therefore the year groups displayed above refer to the academic year 2012/13.

Key Stage 1 to Key Stage 2 value added: Free School Meals* / Children Looked After

	Overall				Mathematics			
	Cohort for VA	VA School Score	95% Confidence Interval	VA National Score	Cohort for VA	VA School Score	95% Confidence Interval	VA National Score
All Pupils	30	101.9	0.8	100.0	30	102.0	1.0	100.0
CLA or FSM	27	101.9	1.0	99.8	27	102.0	1.3	99.8
Not CLA or FSM	3	103.9	3.0	100.0	3	104.8	3.9	100.1

	Reading				Writing (TA)			
	Cohort for VA	VA School Score	95% Confidence Interval	VA National Score	Cohort for VA	VA School Score	95% Confidence Interval	VA National Score
All Pupils	30	101.5	1.0	100.0	30	101.8	1.0	100.0
CLA or FSM	27	101.9	1.2	99.7	27	101.9	1.2	99.8
Not CLA or FSM	3	102.1	3.7	100.0	3	103.9	3.6	100.0

Percentage achieving expected progress, 2013 Mathematics, Reading and Writing (TA) Free School Meals* / Children Looked After

	Mathematics				Reading				Writing (TA)			
	School		National		School		National		School		National	
	Cohort	Achieving Expected Progress %	Non CLA/FSM	Difference	Cohort	Achieving Expected Progress %	Non CLA/FSM	Difference	Cohort	Achieving Expected Progress %	Non CLA/FSM	Difference
All Pupils	30	100	90	10	30	100	89	11	30	100	93	7
Non CLA/FSM	3	100	90	10	3	100	89	11	3	100	93	7
CLA/FSM	27	100	90	10	27	100	89	11	27	100	93	7
Within School Gap		0				0				0		

Closing the Gaps - Free School Meals/Children Looked After

St Matthew's CofE Primary School (3303016)

Average point scores, 2013, Mathematics, Reading, Writing (TA) and English Grammar, Punctuation & Spelling by Free School Meals* / Children Looked After

	Mathematics, Reading and Writing (TA)				Mathematics			
	School		National		School		National	
	Cohort	APS	Non CLA/FSM	Difference	Cohort	APS	Non CLA/FSM	Difference
All Pupils	30	28.0	29.1	-1.1	30	28.2	29.5	-1.3
Non CLA/FSM	3	30.0	29.1	0.9	3	29.0	29.5	-0.5
CLA/FSM	27	27.7	29.1	-1.4	27	28.1	29.5	-1.4
Within School Gap		-2.3				-0.9		

	Reading				Writing (TA)				English Grammar, Punctuation & Spelling			
	School		National		School		National		School		National	
	Cohort	APS	Non CLA/FSM	Difference	Cohort	APS	Non CLA/FSM	Difference	Cohort	APS	Non CLA/FSM	Difference
All Pupils	30	27.6	29.2	-1.6	30	27.8	28.3	-0.5	30	30.0	28.8	1.2
Non CLA/FSM	3	31.0	29.2	1.8	3	31.0	28.3	2.7	3	29.0	28.8	0.2
CLA/FSM	27	27.2	29.2	-2.0	27	27.4	28.3	-0.9	27	30.1	28.8	1.3
Within School Gap		-3.8				-3.6				1.1		

Percentage of pupils attaining or surpassing level 4 and level 5 in 2013 in Key Stage 2 for Mathematics, Reading, Writing (TA) and English Grammar Punctuation and Spelling FSM* / Children Looked After

Percentage of Key Stage 2 pupils achieving level 4 or above								
	Mathematics, Reading and Writing (TA)				Mathematics			
	School		National		School		National	
	Cohort	%	Non CLA/FSM	Difference	Cohort	%	Non CLA/FSM	Difference
All Pupils	30	93	81	12	30	97	88	9
Non CLA/FSM	3	100	81	19	3	100	88	12
CLA/FSM	27	93	81	12	27	96	88	8
Within School Gap		-7				-4		

	Reading				Writing (TA)				English Grammar, Punctuation & Spelling			
	School		National		School		National		School		National	
	Cohort	%	Non CLA/FSM	Difference	Cohort	%	Non CLA/FSM	Difference	Cohort	%	Non CLA/FSM	Difference
All Pupils	30	93	89	4	30	97	87	10	30	87	79	8
Non CLA/FSM	3	100	89	11	3	100	87	13	3	67	79	-12

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St Matthew's CofE Primary School (3303016)

CLA/FSM	27	93	89	4	27	96	87	9	27	89	79	10
Within School Gap		-7				-4				22		

Percentage of Key Stage 2 pupils achieving level 5 or above												
	Mathematics, Reading and Writing (TA)				Mathematics							
	School		National		School		National					
	Cohort	%	Non CLA/FSM	Difference	Cohort	%	Non CLA/FSM	Difference				
All Pupils	30	10	26	-16	30	27	47	-20				
Non CLA/FSM	3	33	26	7	3	33	47	-14				
CLA/FSM	27	7	26	-19	27	26	47	-21				
Within School Gap		-26				-7						

	Reading				Writing (TA)				English Grammar, Punctuation & Spelling			
	School		National		School		National		School		National	
	Cohort	%	Non CLA/FSM	Difference	Cohort	%	Non CLA/FSM	Difference	Cohort	%	Non CLA/FSM	Difference
All Pupils	30	20	51	-31	30	20	36	-16	30	67	53	14
Non CLA/FSM	3	67	51	16	3	67	36	31	3	67	53	14
CLA/FSM	27	15	51	-36	27	15	36	-21	27	67	53	14
Within School Gap		-52				-52				0		

School cohort figures are compared to the national group figures for non-CLA and non-FSM.

This report enables schools to compare the level of their CLA/FSM pupils' performance to the national level of non-(CLA or FSM) performance with the intention of encouraging schools to set more ambitious achievement goals for their CLA/FSM pupils. However, this report is also intended to encourage schools to further explore the performance of their CLA/FSM pupils by using the full range of data available in RAISEonline.