Year 5 Newsletter - Autumn Term 2

Dear Parents,

Welcome back to St. Matthew's for Autumn 2! Thank you for taking part in parent consulation day. Whether it was via camera or phone I really enjoyed getting to meet to you properly. Here is what we will be covering in the run up to Christmas. Have a look so you can help support your childs learning at home as well as at school. Those of you who are getting to the library, don't forget to check out the non-fiction section too!

All the best and we look forward to working together again this half term, Miss Fayaz and Miss Williams

English	This term, our author focus is Charles Dickens. We are coming to the end of our fiction writing now and pupils will begin to explore the use of non-fiction. Who do we write non-fiction for? For what purpose? We will be exploring these ideas over the next two weeks. We will be reading 'Charles Dickens - scenes from an extraordinary life', and for those pupils who have not yet looked, do some independent research into the life and many works of Dickens - start with A Christmas Carol (it's my favourite)
Reading for	http://primaryfacts.com/251/charles-dickens-interesting-facts-and-information/
Pleasure	We have a range of literature available in school for pupils to enjoy and to share with you at home. This half term, I am especially recommending Mina by David Almond, The Girl who became a tree by Joseph Coelho and Rebound by Jason Reynolds for independent reading. As a whole class, we'll also be reading 'The Wolves of Willoughby Chase' by Joan Aiken and 'Great Expectations' by Charles Dickens
Maths	This half term, we will be focusing on multiplication and division
Science	This half term, Year 5 will be learning about Earth and Space! Children who would like to delve more into our solar system should take a look at NASA online. They have a great interactive website, which is full of knowledge and interactive images to ensure a rich understanding. https://mars.nasa.gov/all-about-mars/facts/
†C	In RE, this half term, we will be looking at understanding Christianity through incarnation. Pupils will look at the Bible character, Deborah and can extend their research (at home) to consider Deborah as be a role model for everyone.
Computing	Year 5 will be looking at online safety and learning how to use spreadsheets, as part of the computing curriculum, this half term. We will also be catching up on coding and revisiting the key vocabulary, from last half term.
Topic	During Topic week, Year 5 will be exploring a geography unit around the United States of America. In addition to this, our Black History focus for the week will look at early voyages to America. http://www.sciencekids.co.nz/sciencefacts/countries/unitedstates.html
PE ①	This term, Year 5 will be learning how to play invasion games in their lessons, with Mr Browne. PE (for Year 5) is on a Monday, for which all children are expected to bring complete and appropriate kit - a white t-shirt, black shorts or leggings and trainers. We will also be attending swimming lessons (every Thursday morning) as a whole class. For this session children will to bring swimming kit and a towel.
Music	Jazz is the theme for our music study, this half term. I absolutely love Jazz music and often have it playing when I am cleaning the house. It's the beat! Pupils will be learning to play and improvise around two pieces of jazz music: Three Note Bossa and Five Note Swing.
Languages The Control of the Control	Year 5's Latin learning, this term, will centre around the theme of food, with pupils exploring relevant aspects of ancient Roman culture and language. This is exciting as we will able to retrieve information from our history topic in Year 4, so get those knowledge organisers out.

Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is on time for school and comes to school every day. School starts at 8.45am. Thank you.

<u>Homework</u>

All pupils have login details for Times Tables Rockstars and Purple Mash, which they are able to log into (at home) to practice.

As part of the children's homework, could I ask all parents/guardians to read to your child,
for at least 15 minutes every day - all pupils have a home reader, which should come into school and go home every day.