

Year 4 Newsletter – Spring 2 2020










Dear Parents,

Welcome back to Year 4. I hope you had a well rested break and are ready to start the new half term.

From Spring 2, I (Ms Adams) will be working alongside Miss Williams to offer your children an exciting and challenging half term.

I will be in Year 4 on Monday, Tuesday (all day) and Wednesday morning, so please do pop in and see me if need help with anything or have any queries.

We are both looking forward to working with you, this half term.

 <p>English</p>	<p>Our class author, this term, is – Melanie Watt. You can find out a wealth of information on her and her work at: https://www.kidscanpress.com/creators/melanie-watt/223</p> <p>Our first English unit will focus on Poetry where we will be developing the children's ability to emotionally impact the reader. Our model text will come from the poet Karl Nova, who will be visit our school on Monday 9th March. We will then move on to Narrative writing where the children focus on developing characterisation and settings.</p>
 <p>Reading for Pleasure</p>	<p>We will also be focusing on supporting Year 4 to read for pleasure. To find out more, follow the link: http://www.lovereading4kids.co.uk</p> <p>I would like to recommend <i>The Afterwards</i> by A.F. Harrold <i>It is a beautiful tale about friendship and loss.</i></p>
 <p>Maths</p>	<p>In Maths, Year 4 will be developing their knowledge of fractions and decimals. A great way to develop your knowledge around these topics is to use the Maths is Fun website: www.mathsisfun.com</p> <p>We will also be developing our rapid recall of multiplication facts up to 12 x 12, and reviewing our understanding of multiplying and dividing by 10 and 10.</p> <p>Use TTRockstars to practice recalling all multiplication facts at speed.</p>
 <p>Science</p>	<p>Our Science focus, this half term, is States of Matter.</p> <p>In this unit, we will compare and group materials together, according to whether they are solids, liquids or gases. We will also observe how materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>We will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>
 <p>RE</p>	<p>In RE this half term, we will be learning about Salvation.</p> <p>Our focus bible character is Jesus and the Passover Festival/ The Last Supper</p> <p>Have a read of the story for yourself at: https://www.whyecaster.com/story/the_easter_story.shtml</p>
 <p>Computing</p>	<p>Our focus in computing is Computer Science and we will be looking a Logo.</p> <p>Year 4 will learn common commands and constructs of the Logo programming language; a text-based coding language used to control an on-screen turtle, to create mathematical patterns. They will also develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code.</p>
 <p>Topic</p>	<p>Our Heritage Topic is Our Passions and our subject focus is History.</p> <p>In Year 4, we will be learning all about the Roman Civilisation.</p> <p>To find out more, begin to revise your knowledge organiser and access these BBC websites and film clips: https://www.bbc.co.uk/bitesize/topics/zwmpfq8</p>
 <p>PE</p>	<p>PE will be taught by Mr Browne, on Wednesday afternoon.</p> <p>The focus will be on invasion games.</p> <p>Year 4 will need full PE kit, which needs to include black shorts/leggings, a white t-shirt and trainers/plimsolls.</p>
 <p>Music</p>	<p>In Music, this half term, the children will continue their specialist singing and mini flute lessons with Mrs. Wright.</p>
<p>MFL</p>	<p>In Latin, Year 4 will be developing their knowledge of verb tenses.</p>
<p>PHSE</p>	<p>This half term, Year 4 will cover 4 themes:</p> <ol style="list-style-type: none"> 1. Responding to others – Agony Aunts 2. Expressing Opinions – It's Debatable! 3. Loss / Separation – Left Behind 4. Family Changes – Two Homes

Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is **on time for school and comes to school every day**. School starts at **8.45am**. Thank you.

Homework

Homework will be sent out on a **Friday** and should be returned on a **Tuesday**.

As part of the children's homework, could I ask all parents/guardians to read to your child for at least 15 minutes every day.

Ms Adams and Miss Williams