## Year 2 Newsletter - Spring 2 2020

## Dear Parents,

Welcome back to Year 2. I hope you had a well rested break and are ready to start the new half term.

We have lots of exciting and challenging work planned for your children and really look forward to working alongside you again.

If there is anything that Miss Thompson or I can help you with, then please do not hesitate to come to us. We are more than happy to help you!

English	This half term, Year 2 will be continuing with our <u>narrative</u> unit, focusing on setting and suspense.
Zigii3i	We will then move on to a <b>non-fiction</b> unit, in which we will look at discussion writing.
	Writing for Pleasure will also be a large focus in Year 2. It would be great if you could encourage your children to write more at home,
	expanding their imagination and to make them more confident in their ability to write.
	expanding their integration and to make their find a confident in their ability to write.
	Our class author this term is Anthony Browne. You can find out more about his writing here: http://www.anthonybrownebooks.com
Danding for	In Year 2, we will be focusing on our favourite books. We will be given the opportunity to explore a wide range of genres to discover books
Reading for	
Pleasure	that we love. This will be done by having more time to visit the library, as well as more independent reading time in the classroom.
	My support forequists book is a book colled The Land of Door This are inscincting adventure atoms that appears all ages of people. The short
	My current favourite book is a book called <b>The Land of Roar</b> . It is an imaginative adventure story that engages all ages of people. The short
	chapters also make it very accessible for your children, if you would like to borrow it.
	Disease de haman ann af much sales to mand at hama mith usun abild. Then are thought to develop their land for manding
	Please do borrow any of my books to read at home with your child. They are there to develop their love for reading!
	http://www.lovereading4kids.co.uk and https://www.readingrockets.org/
** **	are great supporting websites for resources and full of book recommendations!
Maths	This half term we will be working on <u>Geometry</u> , before looking at <u>Number</u> and <u>Measurement</u> .
	We will begin with <b>properties of shapes</b> . Later in the term, we will then start exploring fractions - before learning how to <b>measure</b>
2+3= 6-5= 4+2=	different lengths and heights, also using different units of measurements.
	We are also stanting to learn our 9 times tables Diagrams de accompany abildren to use TT Designation of home and to continue to
	We are also starting to learn our 8 times tables. Please do encourage your children to use TT Rockstars at home and to continue learning the
	8's.
	Use the website - <b>Maths is Fun</b> - as a way of exploring these topics.
	ose the website - maths is run - as a way of exploring these topics.  https://www.mathsisfun.com
Science	The focus for our Science this half term is <u>Mini-Worlds</u> .  The children will be learning about animals and their habitats. As part of this unit, we will be conducting a series of experiments, exploring
	the children will be learning about animals and their habitats. As part of this unit, we will be conducting a series of experiments, exploring the different habitats in the school grounds.
	the different habitats in the school grounds.
	Here is a website with some interesting information to get you started on our science topic, this half term:
	https://www.theschoolrun.com/what-is-a-habitat
DE	In RE, this half term, we will be learning about Salvation.
RE	In KE, This hair Term, we will be learning about Salvanon.
	The children will be able to achieve a deeper understanding of Jesus and the true story of Easter. We will be learning more about the
	sacrifice that Jesus made, what the impact of this sacrifice was and the connection that this has in the "big ideas" of the Bible.
	del vice mai deda mado, mai me impaer o, mis sacrifice mas and me connection mai mis has in me big tacas o, me bisie.
	This will link very closely to our own Easter production, for which the children should build on their knowledge.
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	Have a read of the story for yourself: https://www.whyeaster.com/story/the_easter_story.shtml
Computing	In computing this half term, we will be learning about Questioning and Searching.
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لييا	During these units, we will be continuing to build on our knowledge of spreadsheets and pictograms. We will also be developing our
	understanding of how to make a computer program work, as well as improving our typing skills.
	http://www.internetmatters.org
Topic	Our Heritage Topic is <u>Our Passions</u> and our subject focus is <u>History</u> .
<b>.89</b>	
No. (1997)	The children will be learning all about the impact of the Blitz on Birmingham, in World War II.
<u> </u>	You can start learning about this topic by reading the following website: http://primaryfacts.com/456/what-was-the-the-blitz/
PE	PE is taught by Mr Browne, on <b>Monday morning</b> .
PE	
ato.	The children will be learning about different sports that involve hitting and catching. This will be sports like Cricket and Rounders. They will
8	be using these lessons to develop their teamwork skills as well.
	Why not learn more about a famous cricketer, Ben Stokes?
	https://www.cricketcountry.com/criclife/ben-stokes-16-lesser-known-facts-about-the-new-zealand-born-england-cricketer-516205
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	Children need full PE kit, which needs to include black shorts/leggings, a white t-shirt and trainers/plimsolls.
Music	Children need full PE kit, which needs to include black shorts/leggings, a white t-shirt and trainers/plimsolls.  In Music this half term, the children will be focusing on one song - Zootime, a reggae song.
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Music	In Music this half term, the children will be focusing on one song - <b>Zootime</b> , a reggae song.

## Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is on time for school and comes to school every day. School starts at 8.45am. Thank you.

## <u>Homework</u>

Homework will be sent out on a **Friday** and should be returned on a **Tuesday**.

As part of the children's homework, could I ask all parents/guardians to read to your child for at least 15 minutes every day.