<u>Year One Newsletter</u> <u>Autumn Term:</u>

Dear Parents,

Welcome Back!

We hope that you've had a restful half-term break!

We have some exciting work planned this half term! We are now working with Miss Pringle,

who has a wealth of experience, having worked at St-Matthews for many years, as a Higher

Level Learning Assistant.

Our topic this half term is: Our community

English	We are continuing, this half term, with writing a 'Journey Tale' including description, based on the
	book, 'It's My Birthday' by Helen Oxenbury. When we are writing, our focus will be using our toolkit
Theread	to write a sentence that starts with a capital letter and ends with a full stop. In phonics, we have
	begun phase 5, learning alternative sounds for the graphemes that we already know.
	Please go on to <u>www.phonicsplay.co.uk</u> to practise the new sounds at home.
Reading for	We will be really getting to know our main author, for this term, John Burningham and his books.
Pleasure	We have many copies of each of his book on our 'Book Of Three' shelf, so that the stories can be
	enjoyed together.
	We will also be starting to visit the school library this term, to borrow some books.
Maths	In our Maths lessons, we are looking at addition and subtraction. We will later go on to Geometry
2+3* 4×8=	and re-visit Place Value. We want to become fluent at recognising our number bonds, within ten.
6-3= 974-	We also want to be confident at using a range of strategies for adding and subtracting, such as
	using the part-whole model or a tens frame.
	Please keep on using <u>www.TTrockstars.com</u> to learn the 2, 5 and 10 times table.
Science	This half term, our focus will be seasonal changes. We shall be carrying out some scientific
	observations on the weather and describing what we can see. By the end of the unit, we need to
	have a good understanding of why there are four seasons. Encourage the children to take note of
	the changes taking place around them including the weather, the light and changes in nature. Please
	start to watch the weather forecast or check the weather on <u>www.metoffice.gov.uk</u>
RE	In RE, the focus is incarnation . This unit will help us learn about the birth of Jesus. Our new bible
	character is Joseph. We will learn about the qualities he had and the different stories he
	featured in.
Computing	This half term, we are grouping and sorting. We are now more confident at logging on to the
	computer independently and will now work on our keyboard and mouse skills. We will continue to
	talk about E-safety and staying safe online.
Geography	During our foundation week, we will become geographers! We will be looking at the human and
	physical features of 'towns' and 'coasts', and comparing them. We will also look at the human and
	physical features in our local environment. We will learn the name of the four countries that make
	up the United Kingdom. Our sharing literacy lives theme is Our Community .
PE 	PE is taught by Mr Browne on <i>Monday morning</i> . We are doing gymnastics this term, so will be doing P.E
ats'	in bare feet. It is important that all children bring a full P.E kit; a white t-shirt and black shorts/
0	leggings.
	Please write your child's name on the label of ALL pieces of clothing.
Music	For this unit, we will listen and appraise a range of musical genres from reggae to pop, and still
	continue with hip-hop. The songs we will learn, this half term, are 'Rhythm in the Way We Walk'
V	and 'The Banana Rap'. We will continue to experiment with rhythm and pace, and we will be
	introducing the concept of pitch.
	Attendance

<u>Attendance</u>

In order for your child to get the best out of school and maximise their learning, please make sure your child is **on time for school and comes to school every day**. Please send them with fresh water in a named bottle. School starts at **8.45am**.

Thank You!

Homework

Homework will be uploaded to the Google Classroom platform, every Friday and this will be **due for the following Tuesday**.

Home readers are changed every Monday.

Thank You - Miss Lance & Miss Pringle