Reception Newsletter - Spring 2

Dear Parents,

Welcome back after the half term break.

The children will continue to learn lots of new and exciting things, during this half term.

Our topic this Half Term is Our Passions: Superheroes.

| English | Our author focus, for the Spring term is Jan Fearnley . |
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| \$ | In English, Reception will continue to develop their writing ability, with a focus on forming |
| | their letters. They will need to listen to the sounds in words and use their new segmenting |
| | skills to spell words. We will be also be writing our own stories and instructions. |
| | We will be learning and reading the story 'The Magic Porridge Pot. |
| | Please support your children to learn any story maps we send home. |
| Reading for Pleasure | In Reception, the children will be hearing stories, every day. |
| | My top reading recommendation is "Baby Dragon Tamer" and "Mr Wolf's Pancakes". |
| | They are both written by our class author, Jan Fearnley. |
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| Maths | In Reception, will also be looking at Number: Counting and recognition, Addition and |
| | Subtraction. |
| 243° 6-3° 4×8° 4+8° | The children will be learning to count reliably with numbers from one to 20, place them in |
| | order and say which number is one more or one less than a given number. |
| | Using quantities and objects, they will add and subtract two single-digit numbers and count |
| | on or back to find the answer. |
| | They will continue to learn and use number names, in order to count in familiar contexts. |
| | Over the term, we will begin to learn simple addition by combining two groups of objects |
| | and use what they have learnt to solve problems. |
| Understanding the World. | In this subject, the children will be learning about plants . |
| Was a standard of the standard | They will learn about different parts of the plant and what each part does. |
| | They will make scientific observations of the plants and find out about the changes that |
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| 25 | happen during a plant life cycle. |
| RE V | In RE, reception we will be thinking about Special Places. They will talk about somewhere |
| | that is special to them and say why. |
| | They will learn that some religious people have special places, which have special meaning to |
| | them. They will also start to think about Easter celebrations. |
| Expressive Arts and Design | In this subject, the children will be expressing themselves using different mediums. They |
| | will be linking their learning to Superheroes, creating superhero gadgets. |
| | They will be encouraged to play alongside other children who are engaged in the same theme |
| | and to play co-operatively, as part of a group. |
| Communication and language. | During PSED children will be thinking about Getting On and Falling Out . |
| Personal, Social and Emotional | We will look at how we can manage our feelings and emotions when unhappy situations |
| Development (PSED) | arise. We will be using lots of talk and encourage children to listen attentively all of the |
| | time, as this will help them make progress. |
| PE | In PE, the children will be learning how to be independent when eating and dressing and |
| ⊕ 1, # | continue to learn about good hygiene, when using the toilets. |
| a s | During this term they will continue learning different games, which will involve |
| | controlling a variety of objects. |
| | Every Friday , the children will take part in P.E. in the hall with Mr Browne. Please continue |
| | to support your child getting dressed and undressed with independence. PE kit will be |
| | ,, |
| AArraia | needed every week. In Music, the children will be learning shout Firemenal Thou will expend the list of nunsery. |
| Music | In Music, the children will be learning about Everyone ! They will expand the list of nursery |
| | rhymes and action songs they know: Old Macdonald, Incy Wincy Spider, Baa Baa Black |
| | Sheep, Row, Row, Row Your Boat, The Wheels On The Bus and The Hokey Cokey |
| | They will be listening and responding to different styles of music and talk about how this |
| | makes them feel. They will also learn to play classroom instruments, and share and perform |
| | the learning that has taken place. |

Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is on time for school and comes to school every day. School starts at 8.45am. Thank you.

<u>Homework</u>

Homework will be given out on a Friday. Reading books will be changed and sent home weekly and you should be spending at least 10 minutes a day reading with and to your child and discussing what you have read.

<u>Websites</u>

https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks